

The Annual Quality Assurance Report (AQAR) of the IQAC
(Academic Year- 2016-2017)
1st July, 2016 to 30th June, 2017

Waymade College of Education
Managed by Charutar Vidya Mandal
Affiliated to Sardar Patel University
Vallabh Vidyanagar

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2016 to June 30, 2017).

Part – A

I. Details of the Institution

1.1 Name of the Institution: Waymade College of Education

1.2 Address Line 1: Near. GCET Engg. College, Bakrol Road

City/Town: Vallabh Vidyanagar, Anand

State: Gujarat

Pin code: 388120

Institution E.mail Address: waymadedu@yahoo.com

Contact No. 02692230050

Name of the Head of the Institution: Dr. Sulabha Natraj

Tel. No With STD Code: 02692230050

Mobile: 09427856456

Name of the IQAC Coordinator: Dr. Bharti Rathore

Mobile No. 09824551839

IQAC E. mail. Address: bharti06_rathod@yahoo.co.in

1.3 NAAC Track ID: AQAR2015-16 Waymade College of Education

1.4 NAAC Executive Committee No and Date: EC/55A&A/097 Date 27th March 2011

1.5 Website Address: www.waymadedu.org

Web-link of the AQAR: www.waymadedu.org/

1.6 Accreditation Details:

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	2.83	2011	2016
2	2 nd Cycle	B	2.57	2017	2022
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 submitted to NAAC on 6-9-2012
- ii. AQAR 2012-13 submitted to NAAC on 15-11-2013
- iii. AQAR 2013-14 submitted to NAAC on 25-09-2014
- iv. AQAR 2014-15 submitted to NAAC on 8 / 07 /2015
- v. AQAR 2015-16 submitted to NAAC on 01 / 08 /2016
- vi. AQAR 2015-16 submitted to NAAC on 15/ 02 /2018

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No
(e.g. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men/Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu.)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Sardar Patel University, Vallabh Vidyanagar

1.13 Special status conferred by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (Specify)

2(f) & 12(b)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers:

04

2.2 No. of Administrative/Technical staff:

02

2.3 No. of students:

02

2.4 No. of Management representatives:

02

2.5 No. of Alumni:

02

2.6 No. of any other stakeholder and community representatives:

02

2.7 No. of Employers/ Industrialists:

00

2.8 No. of other External Experts:

00

2.9 Total No. of members:

15

2.10 No. of IQAC meetings held

03

2.11 No. of meetings with various stakeholders: No.

03

Faculty

10

Non-Teaching Staff

03

Alumni

02

Others

2.12 Has IQAC received any funding from UGC during the year? No

If yes, mention the amount

Not Applicable

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International 0 National State 05 Institution Level 15

(ii) Themes:

Iskills in Teaching, School Effectiveness Enhancement Programme, Language and Communication, Warli Painting, Black Board Writing, Pronunciation, Math Puzzles, Understanding School Curriculum , Communication etc.

2.14 Significant Activities and contributions made by IQAC

- Feedback Collection and Analysis on Curriculum and Practice teaching from the experts and school principals.
- Offered a consultancy for the teachers of Surya International School, Petlad. The theme of the programme is School Effectiveness Enhancement Programme.
- MoUs with schools were signed.
- The college published a booklet on Internship framework for the practicing schools during Internship Programme.
- The college has come out with a College Song.
- Conducted extension activities
- Conducted various activities such as Patriotic Songs Competition, indoor Sports, Best out of Waste, Quelling Art, cleanliness drive, Peer Council chart making, warli painting, Math puzzles and games etc.
- Three minor research projects were sanctioned to the teachers from Women's Studies Centre, SP University, Vallabh Vidyanagar.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Consultancy Programmes	Faculty members provided consultancy to the first batch of BVM Engineering College Faculty members provided consultancy to Surya International School Petlad on teaching pedagogies and

Collaboration	communication skills
Innovative Classroom Teaching	<p>Collaborated with Amity College to conduct a seminar on Quality Higher Education: A Runway to India's Super Power Status</p> <p>Student-teachers were oriented to use smart board to prepare lessons</p> <p>Star alumni were felicitated on the Teacher's Day.</p>
Felicitation Programme	<p>Workshops on Critical Thinking and Success at Interviews were conducted on 5th September.</p> <p>Various activities like sports and computer training were conducted for children of nearby community.</p>
Workshops	<p>With the objective of sensitising students visits were arranged. Students visited University Museum, Amul Dairy, Karamsad Museum and Andhjan Apang jan Vidyalaya Mogari.</p>
COP	<p>A talk on Women Empowerment was delivered by Dr. Varmala Bhamwari.</p>
Visits	<p>Principal of the college delivered lectures on Women's Issues.</p> <p>Anti-ragging Cell was formed.</p> <p>Faculty members are pursuing three minor research projects</p> <p>Faculty members (3)applied for Ph.D. guide .</p> <p>Scholars (2) are awarded Ph.D. degree.</p>
Women Development Cell	<p>Publication Research at Waymade</p> <p>Books</p>
Research	<ul style="list-style-type: none"> • Prayers • Research at Waymade • Lesson Plans and Activities • Succession Plans

Publications	<p>Articles</p> <ul style="list-style-type: none"> Articles of the faculty members published in National and International Journals One faculty member was appointed Peer Reviewer of an International On-line Journal
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* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body. Yes No

Management Syndicate Any other body

Provide the details of the action taken

-As per the planning of the academic year 2016-2017, a big number of major events were organized. A list of some major events which were planned and organised is as under.

1. Planning and executing activities under NSS unit.
2. Educational Visit to nearby places: Amul Dairy, Sardar Patel Memorial, Karamsad, Educational Institutions, School for the Blind, Mogri, University Museum, Community Science Centre
3. Participation in Youth Festival and Inter collegiate sports competitions
4. Guest Speeches on Yoga, Importance of Language for Teachers, Introduction to Basics of Education, Women Empowerment, Music for Mindfulness, Gandhian View on Teacher Education, Philosophical Issues etc.
5. Co-Curricular Activities like Celebrations of Janmashthmi, Geeta Jayanti, Guru Purnima, Teacher's Day etc.
6. Consultancy services were provided to Surya International School, Anand High School, LP Savani English School, Surat.
7. The college has come out with a college song.
8. Workshops and training programmes were offered and attended by the faculty members and the students.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1		1	

PG	2		2	
UG	1		1	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	4		4	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes			
Semester	4-Semesters	2 Courses	2Years	B.Ed, M.Ed.
	2- Semesters	1 Course	1 year	M. Phil
	6-semesters	1 Course	3 Years	Ph. D. Part Time
Trimester				
Annual				

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual : Both Co-operating schools (for PEI)

***Please provide an analysis of the feedback in the Annexure**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1. No Changes are taken place

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Not Applicable

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	8	3	0	1	4

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year:

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
						3		3	

2.4 No. of Guest and

Visiting faculty and Temporary faculty.

No Visiting Faculty Member

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	00	02	00
Presented papers	00	02	00
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning.

Each one Teach one, Use of technology (such as digital board, use of latest soft-wares etc), Constructivist approach in teaching, conducting action research in teaching, Monitor Initiated Teaching for Remediation (MITR), Mutual Academic Audit (MAA).

2.7 Total No. of actual teaching days during this academic year

220 days

2.8 Examination/ Evaluation Reforms initiated by the Institution

(for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, on-line Multiple Choice Questions)

Yes, the college conducts **Open Book Examination** and **content based test** as assignments at the B.Ed. Programme..

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

04

2.10 Average percentage of attendance of students:

90

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B Ed Advanced First Sem	27	81%	19%	-	-	-
B Ed Advanced Third Sem	46	86%	8%	6%		

M. Ed. Third Sem	13	100%			
M. Ed, First Sem	01	62%	38%		
M Phil Ph. D.	02 02 Students Awarded Degree	100%			

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes?

IQAC made a significant contribution. At the initiative of IQAC experts are invited for interaction with faculty and students.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	00
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	03
Staff training conducted by the university	01 (Examination Orientation)
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	14
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04	00	00	00
Technical Staff	01			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution.

- Research Proposal Presentations
- Online Access of Research reports, proposal, magazines, etc.

- Created a Google e-site and uploaded research and other learning materials.
- The knowledge repository is linked with the college website i.e. <http://waymadedu.org/StudentSupport/material.html>
- B.Ed. trainees are asked to carry out action research and case study kind of research during their internship programme at the school.
- M.Ed. and M. Phil. students are motivated to refer the journals, magazines and other research articles and reports for their research and assignments.
- M.Ed. and M. Phil. students' research proposal presentations are conducted under Researchers' Forum.
- Faculty members of the college also attended the Pre Ph.D. and Post Ph.D. public defense at the Dept. of Education to enhance research skills and comprehension.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	00	0	02
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	05	
Non-Peer Review Journals			
e-Journals		01	
Conference proceedings			

3.5 Details on Impact factor of publications

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects	6 Months	UGC Women's Studies Centre, S P University	Rs. 28440/-	Rs. 28440/-

Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total	2		Rs. 28440/-	Rs. 28440/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	0	01	0	0	00
Sponsoring agencies		Waymade College of Education & Amity B.Ed. College, Bharuch			College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations: International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist.	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them. Guide: Students:

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- | |
|---|
| 1. Special Education: Classroom Teaching, Materials Production and art and crafts |
| 2. Activities under NSS for community awareness |
| 3. Slogan writing, speech on Aids awareness under Red Ribbon Club |

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2006.65 sq mt			
Class rooms	08			
Laboratories	05			
Seminar Halls	01			
No. of important equipments purchased (1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				
Boys Room	01			
Girls Room	01			
Library	01			
Staff Room	02			
Pantry	01			
Administrative Office	01			
Principal Office	01			
Auditorium	01			
Conference Room	01			
Store Room	01			

First Aid Room	01			
IQAC Room	01			

4.2 Computerization of administration and library

In this, year the knowledge repository of the library is linked with the college website in Student Corner with google site. This helps the students to access the materials from the official website. The entire campus is wi-fi enabled. All the administrative work is done by using computers and internet. Most of the documents are available in soft copy. There is SOUL software installed in the library computers which facilitate the readers to browse the available books in library. The e- materials are also available in the library. Apart from the college website, there is a separate library website for in- house use. LAN facilities are available for networking. The language lab is also equipped with a smart board.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1821	91050			1821	91050
Reference Books	517	20			519	207800
e-Books	125				375	0
Journals	28	8075			28	8131
e-Journals	Free	0			Free	0
Digital Database	N-List	0			N-List	0
CD & Video	334	0			334	0
Other(General books) (specify)	2185	270919			2195	273507
Gifted	1229	0			1257	0
Book Bank	555	0			555	0
Reading Club	105	0			105	0
Dissertation/Theses	344	0			352	0

4.4 Technology up gradation (overall) WAN, LAN, Smart Board, Blogs, wi-fi facility in the premises.

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	50	20	28	28	02	02	11	15
Added	-	-	-	-	-	-	-	-
Total	50	20	28	28	02	02	11	15

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation. (Networking, e-Governance etc.)

The faculty members are familiar with the optimum use of computers, internet, digital smart board and other softwares. Sessions on website upgradation are conducted by the management every year. The computer technician and the librarian at the college are very techno savvy. So often workshops are organized for in-house training.

4.6 Amount spent on maintenance in lakhs :	<input style="width: 100%;" type="text"/>
i) ICT	<input style="width: 100%;" type="text"/>
ii) Campus Infrastructure and facilities	<input style="width: 100%;" type="text"/>
iii) Equipment	<input style="width: 100%;" type="text"/>
iv) Others	<input style="width: 100%;" type="text"/>
Total :	<input style="width: 100%;" type="text"/>

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

-The college is sanctioned permission to start one unit of NSS.

Due to the initiative of IQAC, the peer council is formed. Through CREATE box (Suggestion box) students present their problems which are later on discussed, understood and solved by the teachers and college.

-Communication classes are also conducted to provide help in learning English.

-Scholarships for the minority and students with weaker socio-economic background.

-Peer teaching and MITR(Monitored Initiated Teaching for remediation) sessions are also initiated to help the student teachers.

-Library and computer hours are extended on demand by the students. Reference and reading materials are also available in soft copy / online.

5.2 Efforts made by the institution for tracking the progression

54 Student-teachers participated in the various activities of Youth Festival for their wholisitic development.

Content based test, Open book examination, Internal and external examination, viva-voce, feedback/ interaction session with school principals after the practice teaching programmes. The practice teaching sessions are the core practices to track their progress.

5.3 (a) Total Number of students

UG (B.Ed.)	PG (M.Ed. & M Phil)	Ph. D.	Others
73	(13+4=17)	10	-

(b) No. of students outside the state

05

(c) No. of international students Men

No	%
-	-

Women

No	%
-	-

Last Year						This Year					
Gener al	S C	S T	OB C	Physicall y Challenge d	Tota l	Genera l	S C	S T	OB C	Physicall y Challenge d	Tota l
48	04	06	06	00	64	69	04	11	13	00	97
Total											

Demand ratio:1: 1

Drop Out : 0 to 1 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Guidance for TET, TAT and NET

One faculty member also conducted sessions for NET aspirants

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET

SET

03

GATE

CAT

IAS/IPS etc

State PSC

UPSC

Others

10

5.6 Details of student counselling and career guidance

The Institute conducts many programmes for career guidance such as organising workshop for writing resume, guiding and counseling for interviews, conducting mock interviews and arranging presentations by schools and colleges, inviting schools and colleges for campus interviews.

No. of students benefitted

All

5.7 Details of campus placement

On Campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NA	NA	NA	NA

As now the programme is of two years, Student-teachers have to go for Internship in third semester and cannot appear in job interviews.

5.8 Details of gender sensitization programmes

The college has an Anti ragging Cell. All students were oriented about the menace of ragging. The college also has women Development Cell to look after the interests of female students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports

State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	02	53,220.00
Financial support from government	13	5,22,080.00
Financial support from other sources		
Number of students who received International/ National recognitions		

Waymade College of Education

Scholarship Details for the year 2016-17			
Sr No	Name	Course	Amount
01	Hardikkumar Poonambhai Patel	B.ED ADVANCED	26860.00
02	Ravi Vinodbhai Aslaliya	B.ED ADVANCED	26360.00
03	Binal Mahendrkumar Rathod	B.ED ADVANCED	49840.00
04	Gaytri Mahipat Giri Goswami	B.ED ADVANCED	3150.00
05	Dharmeshgiri Shivanand Goswami	M Phil(Education)	6050.00
06	Reenababen Rajendrabhai Valand	B.ED ADVANCED	3150.00
07	Pravinkumar Valjibhai Chauhan`	M.Ed	75590.00
08	Anilkumar KAnchanlal TAdavi	M.Pbil(Edu)	35000.00
09	Priti Sankarbhai GAvli	M.Ed	69,650.00
10	Kirtiben Ranjitsing VAsava	B.ED ADVANCED	42,000.00
11	Vinabhai S Ninama	B.ED ADVANCED	42,000.00
12	Jnat Arvindbhai Patel	B.ED ADVANCED	42,000.00
13	Viniyalben Viramalbhai Hathila	B.ED ADVANCED	42,000.00
14	Shwetaben Kanubhai Parmar	B.ED ADVANCED	42,000.00
15	Hemangini Ravindrabhai Chaudhari	M.Ed	69,650.00

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

College has a CREATE box (suggestion box) to address the suggestions of students. It is opened every Friday and follow-up actions are taken immediately. There is no suggestion about any major problem but sometimes students complain of sanitation, which is immediately solved.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<p style="text-align: center;">Vision</p> <p style="text-align: center;">To Contribute towards Development of Knowledge, Skilled and Humane Society</p> <p style="text-align: center;">Mission</p> <p style="text-align: center;">To Contribute towards Societal Reconstruction through Quality Teacher Education</p> <p style="text-align: center;">Goals</p> <p style="text-align: center;">Restore the Glory of profession of teaching & Give to the Society Teachers who are Committed, Concerned classroom Practitioners Globally Competitive yet Rooted in the Indian Ethos Oriented to societal well-being Sensitive, caring human beings Sound in their understanding of the meaning and the process of education</p>
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6.2 Does the Institution have a management Information System?

The Institution has a Management Information System. The management circulates circulars, sends reports and holds meetings to provide information. Similarly, the college also sends reports. Some information is conveyed through e-mails, websites, sometimes information is also presented personally. Activity Register and College Magazine also provide information to the management.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- A committee was formed for review of the curriculum. The committee took steps to modify the curriculum
- The head of the institute is the Dean of Faculty of Education, SP University,

VVNagar. Therefore, the process to review and redesign B.Ed., M.Ed. and M.Phil programmes has also been initiated.

- Proposals have been placed before the Academic Staff College of the SP University for programmes in Continuing Professional Development of teacher educators.
- Two faculty members are members of Board of Studies.
- Two faculty members are members of Senate.
- Even the opinion of experts and community sought for curriculum development.
- Curriculum is developed according to 21st century needs and requirements.

6.3.2 Teaching and Learning

Mutual Auditing, Continuous Professional Development, Cooperative Learning, Peer Teaching, MITR, Preparing Teaching Notes, Team Teaching, Panel Discussion, Using Blogs and Websites Use of Project method and Technology are various processes undertaken to ensure quality culture at the institute.

6.3.3 Examination and Evaluation

Different modes of evaluation are implemented at the institute, viz Open Book Examination, Content Based Test, CBCS Pattern and Viva voce, Digital portfolio, lesson plans, language lab, journal, community outreach projects, CCE through assignments and lessons, Action Research, Case Study, Rubrics for evaluation.

6.3.4 Research and Development

The college conducts many activities to develop research at the Institute. Due to the initiative of the IQAC to sensitize the B. Ed. Student teachers towards research one paper **Introduction to Educational Research** has been introduced in which they are asked to prepare a research proposal and also conduct action research and case study.

At M.Ed. level there is a special research paper to introduce them about the various concepts of educational research. They prepare research proposal, construct tools and implement the same. M.Ed. dissertation is a compulsory component of the M.Ed. Programme in which they conduct various types of research such as experimental, survey, case study and philosophical research. They also do action research. Even M. Phil Students do their research and submit their dissertation at the end of the programme. Dr. Sulabha Natraj, the head of the institute is a recognized Ph.D. guide and so far

guided **15** research scholars who completed their doctoral studies. At present **06** research scholars are pursuing their research under her guidance. Dr. Bharti Rathore one other faculty member, is also a recognized Ph.D. guide. At present 4 ELT scholars are registered under her.

The college has also launched In-house publication **Research at Waymade**.

IQAC has also taken initiative to conduct researchers' forum at the college so far many researcher scholars have made the presentations of their research studies at the college.

Not only this, faculty members of the college also attend the pre Ph.D. and Post Ph.D. Presentations at the Dept. of Education to enhance heuristic attitude in the research.

Such initiatives also motivate the faculty members and student teachers to conduct research. At present 3 faculty members are pursuing Ph. D.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The college has library with all the required facilities: LAN, WAN, Wi-fi photocopier, printer, scanner etc. It also has SOUL software and many e-books, e-Journals. It has Dissertations and Theses in the D Space of the College website. There is also provision for making e queries, which are answered immediately. Even the readers can search the topic by typing it. They come to know of the year and issue of the Journal containing the topic.

-The college also has a digital smart board to acquaint student teachers the use of technology. The computers with wi-fi internet facility are available at the college.

-There is a special computer lab with 20 computers. The college subject specific lab; Language lab, Social Science lab, Psychology Lab, Mathematics Lab etc.

6.3.6 Human Resource Management

The college deals with following types of human resource:

Students, Faculty members, Administrative Staff, Support Staff, Stake holders:

Management and Schools, Alumni, Parents and Guardians and Community. These are managed kindly and in a constructive manner through various programme. Everybody is able to give maximum output.

6.3.7 Faculty and Staff recruitment

On the basis of the following procedure selections are done.

-S.P. University, UGC and NCTE guidelines are followed.

-There is advertisement in National Dailies about vacancies. This is also displayed on

College Website.

-Candidates are short-listed as per university and UGC guidelines.

-Interviews are held by a panel of experts approved by the university.

6.3.8 Industry Interaction / Collaboration: Not applicable

6.3.9 Admission of Students

-Admissions are done according to the university and NCTE criteria. First, there is advertisement in Daily newspapers as well as on the university and college Websites.

-Students apply and the admissions are taken after counselling.

- The procedure is completed mostly by the mid-June.

-Every year the new batch commences by the mid-June.

6.4 Welfare schemes for

126442/-

Teaching	PF, Gratuity , Group Insurance, Accommodation, Medical Facility
Nonteaching	PF, Gratuity, Group Insurance, Accommodation, Medical Facility
Students	Book Bank, Boys and Girls Hostels, Financial help to the needy students, Scholarships to ST and SC students

6.5 Total corpus fund generated:

6.6 Whether annual financial audit has been done? Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done? Yes

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC		College
Administrative	Yes	Apaji Amin & Company (Chartered Accountant)	Yes	Auditors (Charutar Vidya Mandal, Managing Trust)

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Instead of only paper pencil test now there are: Open Book exam, Content Based Test, Viva- voce, e-presentations, lessons in classroom and peer tutoring, Rubrics used for

evaluation, Action Research, Community Work, NSS activity etc

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Freedom to frame Curriculum, Freedom in Recruitment of teachers, Freedom to pursue teaching learning process, Freedom to conduct co-curricular activities and freedom to follow time schedule

6.11 Activities and support from the Alumni Association

The college has an active alumni association.

-Students Conference was organized by the Alumni Association .

-Smart Board was gifted by Alumni Association.

-Coffee vending machines and oven were also gifted.

-Alumni in job come every year to recruit present batch students for placement

6.12 Activities and support from the Parent – Teacher Association

The parents visit the college for some occasions and also share their ideas for quality higher education. Parent- teacher meetings are also organized at the college.

6.13 Development programmes for support staff

Some sessions on grooming were conducted for the support staff and administrative staff. They were taught basics of language use, drafting letters and notices.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Less use of papers, maintaining garden, organizing activities on best out of waste, optimum use of electricity, water and other equipment also the clean monitoring use of electricity.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. A Student Conference was organized in this academic year which created positive impact on the learners and teacher educators of the college. It was decided that this innovation will be organized on every academic year. These were part of ‘Youth Empowerment programme’ where students were organizers, monitors and evaluators.
2. Syllabi for B.Ed., M.Ed. and M.Phil. upgraded.
3. Reading material uploaded on blogs and websites
4. Use of Smart Board to prepare digital lesson is made compulsory for the student teachers to develop techno-pedagogical skills. Use of Prezi to make presentations and use of Hot Potato software to prepare worksheets.
5. Consultancy programmes: Workshops conducted by teacher educators for faculty members and students from other institutes. Talks were delivered outside the college.
6. International conference conducted.
7. Community work and NSS activities
8. Remedial sessions like MITR and Peer Teaching conducted.
9. The college has come out with a college song.
10. The college has also launched in-house publication **Research at Waymade**.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at

1. Student conference was organized.
2. International Seminar was organised.
3. Students participated in Youth Festival.
4. MoU with Schools signed.
5. Syllabi upgraded.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. Value Inculcation
2. Techno-savvy Culture
3. Community work under NSS

***Provide the details in annexure (annexure need to be numbered as i, ii,iii)**

7.4 Contribution to environmental awareness / protection

1. **Community Outreach programme on environment awareness**

2. There is one Method paper offered by the college on Methodology of Teaching Environment Education
3. Awareness programme for Student teachers to make the optimum use of electricity, water, paper and keeping the surroundings clean.
4. Go Green Project was initiated in which students were told to take care of the allotted plant.
5. Tree Plantation by students

7.5 Whether environmental audit was conducted? Yes Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- The head of the Institute instructed the faculty members to write SWOT, Self-appraisal and Sociometry to identify the areas to strengthen.
- Teaching is seen as an opportunity to provide sincere, committed teachers to the society
- Sometimes, a big number of students don't like to take up such responsible task of reformation of society. So the problems of getting highly intellectual students is a challenge. Students are also afraid of studying in English medium college.
- Innovative teaching learning patterns, good infrastructure, sufficient and latest equipments, placement cell and remedial teaching are the distinguishing features.
- This year Internship period being long for B.Ed. students, initiatives were taken to keep them fruitfully engage in Action Research, Case Study and Community work.

8. Plans of institution for next year

1. Proposals for Minor Research Projects.
2. Preparing proposal for national level seminar.
3. Planning student conference and some intercollegiate competitions
4. Participation in various Inter-collegiate co curricular Activities such as youth festival, university sports competitions etc.
5. ICT enabled teaching in most of the classroom teaching.
6. Exposure for knowledge construction through the use of knowledge repository system.
7. Preparing android app for the college activities.
8. Establishing links with various institutions for faculty exchange programmes
9. Planning to propose for integrated teacher education courses.
10. Preparing conducive climate for teaching learning and research.
11. Placements Drive: Under this Workshop for Resume writing, Mock Interviews,, Guest Speech on Interview technique, School documentary presentation, actual interviews by the schools and demonstration lessons will be held.
12. Strengthen the functioning of IQAC.

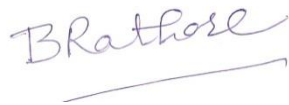
Head of the Institute/ Chairman of IQAC

Name: Prof. Sulabha Natraj



Signature of the Chairperson, IQAC

Name : Dr. Bharti Rathore



Signature of the Coordinator, IQAC

List of Annexures

Appendix-1

Abbreviation

CREATE: Create, Respond, Enhance, Appreciate, Tell, Evaluate

MITRA: Monitor Initiated Teaching for Remediation

MAA: Mutual Academic Audit

FDI: Faculty Development Initiative

Appendix No.02

Academic Calendars

Waymade College of Education, Vallabh Vidyanagar

Academic Calendar 2016-17

B. Ed. Advanced (CBCS) Two Years

Academic sessions	Details of the Activities
Week – 1 : November(3) 15 – 11 – 2016 To 19-11-2016	Orientation to the Curriculum of Semester-2 , NAAC Work Planning, Staff Meeting, Peer group meeting, Submission of files of first Semester, Sharing and caring for the new year & Ice Breaking, , AIDs awareness day, WAA meeting Finalization of EPC-2 A & B Orientation to the Curriculum of Semester-4 , Staff Meeting, Peer group meeting, Finalization of EPC-3 A & B
Week – 2 : November(4) 21-11-2016 To 26-11-2016	Theory teaching, Orientation to PE-5 Assignment, Hobby week celebrations, Orientation to Off-Campus Programme, Theory teaching
Week – 3 : November(5) 28/11/2016 To 3/12/ 2016	Theory teaching, Visit, Sapta Dhara Week Celebrations (Assembly), Antakshari & Music Quiz, Intercollegiate poster competition under creative band Submission of PE-5 Assignment, Theory teaching, Orientation to PE-9 Assignment
Week – 4 : December (1) 5-12-2016 To 10-12-2016	Christmas celebrations at school, Youth Empowerment (Student Conference), One day women empowerment programme, Orientation to PE-6 Assignment, Off-campus Programme- Lesson Planning and guidance Theory teaching
Week – 5 : December (2) 12-12-2016 To 17-12-2016	Off- Campus Programme, Planning and execution of Co-curricular Activities by the students for the school students Practice Teaching
Week – 6 : December (3) 19-12-2016 To 24-12-2016	Practice Teaching- Off- Campus Programme Practice Teaching
Week –7: December (4) 26-12-2016	Theory teaching, Sanskrit Song Singing Competition, Slogan and Poster making activities under RRC, Skit and Watching videos for AIDs awareness, Seminar paper Orientation Submission of PE- 6 Assignment

To 31-12-2016	Theory teaching, Submission of PE- 9 Assignment, Orientation of CPS-3 & 4 Assignment,
Week – 8: January (1) 2-01-2017 To 7-01-2017	Theory teaching, Subject Day Celebrations, NSS camp, visit to the nearby community and Conducting Survey, Various events under NSS Orientation of PE- 4 Assignment
	Theory teaching Orientation of EPC-3 Assignment,
Week – 9 : January (2) 9-01-2017 To 13-01-2017	Theory teaching, , Value Week Celebrations(Skit Presentation), Patriotic Song Competition & Celebrations of Republic day, Presentations to other colleges on teaching profession under CGCC Seminar paper presentation starts for CPS 3&4
	Kite Flying Celebrations, Guest speech on Yoga, Various events under NSS
	Theory teaching, Discussion on Various Community related issues
Week – 10: January (3)	Theory teaching, Three day International Conference, Mock Interviews under CGCC, Guest Speech on Career guidance, Sports day, Submission of Blue Print of CPS-3 & 4, Orientation to EPC-2 A
16-01-2017	Theory teaching, Orientation to EPC-4 assignment
Week – 11:	MITR, Theory teaching, Submission of PE-4 Assignment
January (4)	Theory teaching, Submission of EPC-3 Assignment
Week – 12: January (5)	Theory teaching, , Visit to MITR & Blind school, one/two day tour, Intercollegiate debate and poetry recitation competition, Seminar Presentations & discussion, use of Digital-smart board to prepare lesson
30-01-2017 To 4-02-2017	Theory teaching, Orientation to PE-7 Assignment
Week – 13 : February (1) 6-02-2017 To 11-02-2017	Theory teaching, Resume Writing Workshops under CGCC, Seminar Presentations & discussion, use of Digital-smart board to prepare lesson, Workshop on use of Web-resources for career development under CGCC Seminar Paper submission for CPS 3&4 , Submission of Assignment of EPC-2 A
	Theory teaching,
Week – 14 : February (2) 13-02-2017 To 18-02-2017	Theory teaching, Seminar Presentations & discussion, discussion on question banks, practice academic writing, use of Digital-smart board to prepare lesson
	Theory teaching, Orientation to PE-8 Assignment
Week – 15 : February (3) 20-02-2017	Annual Day Celebration Theory teaching, use of Digital-smart board to prepare lesson Submission of Assignment of EPC-2 B

To 25-02-2017	Theory teaching, Submission of EPC-4 Assignment
Week – 16 : February (4) 27-02-2017 To 4-03-2017	Theory teaching, Submission of PE-7 Assignment, Theory teaching, Submission of PE-8 Assignment Submission of News letter
Week – 17 March (1) 6-03-2017 To 11-03-2017	Revision sessions and preparation for exam, Submission of all Assignments- marks Submission of lesson plan journal and Observation diary Revision and preparation for exam, Submission of lesson plan journal and Observation diary Submission of all Assignments & marks
Week-18 March (2) 13-03-2017 To 18-03-2017	Second Semester Internal Theory Examination Fourth Semester Internal Theory Examination
Week-19 March (3) 20-03-2017 To 25-03-2017	Second Semester External Practical Examination(Computer Education: Practical & Viva) Internal Assessment & Result preparation Internal Assessment& Result preparation Two Annual Lessons –practical External Exam of 4 th sem
Week-20 March (4) 27-03-2017 To 1-04-2017	Submission of Internal Marks to University Second & Fourth semester External Examination
Week-21 April (1) 3-04-2017 To 8-04-2017	Submission of Internal Marks to Univ. Second & Fourth semester External Examination
Week-22 April (2) 10-03-2017 To 15-04-2017	Second & Fourth semester External Examination
Week-23 April (3) 17-04-2017 To 22-04-2017	External assessment work at the SPU

Week-24 April (4) 24-04-2017 To 29-04-2017	External assessment work at the SPU
Week-25 May (1) 1-05-2017 To 6-05-2017	External assessment work at the SPU

Assignment Schedule of Semester 2

Sr. No.	Assignment	Type of Assignment	Marks	Date of orientation	Date of Submission
1.	PE-4	Preparing Tasks for Gender Equality	15	04-01-2017	27-01-2017
2.	PE-5	Preparation of Lesson Plan using Models of Teaching	15	22-11-2016	12-12-2016
3.	PE-6	Preparation of Evaluation Rubrics	15	09-12-2016	29-12-2016
4.	CPS-3	Blue Print-01	15	30-12-2016	19-01-2017
5.	CPS-4	Blue Print-02	15	30-12-2016	19-01-2017
6.	EPC-2 A	Preparation & Presentation of Script	10	16-01-2017	06-02-2017
7.	EPC-2 B	Project Work	10	01-02-2017	21-02-2017
8.	Practicals: Practice Teaching:	Off-Campus Programme	45+5	15-12-2016	28-12-2016

9.	Seminar Paper presentation	CPS-3&4 method papers only	05	10-01-2017	10-02-2017
10.	Total marks of assignments		150		
11.	Second Internal Examination	Internal Theory	420	13-03-2017 onwards	
12.	Viva-Voce	Computer Education: Practical and Viva-Voce	50	04-04-2017	

Assignment Schedule of Semester 4

Sr. No.	Assignment	Type of Assignment	Marks	Date of orientation	Date of Submission
1.	PE-7	MITR	15	01-02-2017	28-02-2017
2.	PE-8	Preparation of a Scrapbook	15	13-02-2017	04-03-2017
3.	PE-9	Review any one policy document	15	02-12-2016	30-12-2016
4.	CPS-6	OBEX [Open Book Examination]	15	26-12-2016	20-01-2017
5.	CPS-7	OBEX [Open Book Examination]	15	26-12-2016	20-01-2017
6.	EPC-3	Role Play/Elocution/Debate: Script	10	02-01-2017	28-01-2017
7.	EPC-4	Book Review/Website Review	10	17-01-2017	20-02-2017

8.	Practical: Practice Teaching/ Workshop	Constructivist and ICT based Teaching	45+5	15-12-2016	28-12-2016
9.	Newsletter	Publishing a Newsletter	5	10-02-2017	03-03-2017
10.	Total marks of Assignments		150		
11.	Internal Examination	Theory courses written examination	420	13-03-2017 onwards	
12.	Two Annual Lessons	CPS Method 1 & 2	50+50	28-03-2017	

Co-curricular Activities

Sr. No	Activity/ Celebration	Temporary Date
1.	Saptadhara Week Celebrations (Assembly)	02-01-2016 onwards
2.	Subject Day Celebrations	11-01-2016 onwards
3.	Value Week Celebrations(Skit Presentation)	25-01-2016 onwards
4.	NSS camp	16-01-2016 to 21-01-2016
5.	Community visit –conducting survey	16-01-2016 to 21-01-2016
6.	Sanskrit Song Singing Competition	9-1-2016
7.	Off- Campus Programme	15 th December to 26 th Dec 2016
8.	Visit to Blind School	15-02-2016
9.	Visit to a MITR School	15-02-2016
10.	One-day Tour	20-02-2016

11.	Antakshari& Music Quiz	30-12- 2016
12.	Kite Flying Celebrations	13-01-2016
13.	Patriotic Song Competition	26-1-2016
14.	Republic day Celebration	2-01-2016
15.	Aids awareness day under (RCC)	1-12-2016
16.	Slogan and Poster making activities under RRC	08-01-2016
17.	Skit and Watching videos for AIDs awareness	09-01-2016
18.	WAA Meetings	30-11-2016
19.	Youth Empowerment (Student Conference)	29-12-2016
20.	Essay Writing Competition (Science Day)	28-2-2016
21.	Indoor –Outdoor Competitions	29-30-12-2016
22.	Christmas Celebrations	24-12-2014
23.	Mock Interviews under CGCC	4-2-2016
24.	Resume Writing Workshops under CGCC	23-2-2016
25.	Guest Speech on Career guidance	1-02-2016
26.	Presentations to other colleges on teaching profession under CGCC	27-01-2016 onwards
27.	MITR	08-02 to 20-02-2016
28.	Sports day	06-02-2016
29.	Guest speech on Yoga	11-01-2016
30.	NSS activities	15-01-2016 to 30-01-2016
31.	One day Women Empowerment programme	30-12-2016
32.	Intercollegiate Poster competition under Creative	30-12-2016

	band	
33.	Intercollegiate Poetry Recitation & Debate competition under literary band	20-02-2016
34.	Use of Digital(Smart) board to prepare a module	20-02-2016 onwards
35.	Seminar presentations and discussion	17-02-2016
36.	Orientation to Annual Lessons	19-02-2016
37.	Workshop on use of Web-resources for career development under CGCC	25-02-2016
38.	Annual Day Celebrations	10-3-2016

M.Ed. Programme Academic Year 2016-17

Academic Calendar

Date & Month	Activities(First Semester)	Activities(Third Semester)
20-6-16 to 25-6-16	<ul style="list-style-type: none"> • Admissions 	<ul style="list-style-type: none"> • Orientation of the Course of 3rd Semester
27-6-16 to 2-7-16	<ul style="list-style-type: none"> • Admissions 	<ul style="list-style-type: none"> • Orientation of the Papers • Teaching sessions • Dissertation Guidance • Supervised-study Sessions • Orientation to Internship Programme
4-7-16 to 9-7-16	<ul style="list-style-type: none"> • Admissions 	<ul style="list-style-type: none"> • Teaching sessions • Dissertation Guidance • Supervised-study Sessions • Self-study Sessions • Lessons Guidance • Preparation of tools for Research
11-7-16 to 16-7-16	<ul style="list-style-type: none"> • Launching and Orientation of the Course 	<ul style="list-style-type: none"> • Teaching sessions • Dissertation Guidance • Supervised-study Sessions • Self-study Sessions • Lessons Guidance
18-7-16 to 23-7-16	<ul style="list-style-type: none"> • Assembly Sessions • Orientation of the Papers • Teaching sessions • Dissertation Orientation 	<ul style="list-style-type: none"> • Teaching sessions • Dissertation Guidance • Supervised-study Sessions • Self-study Sessions

	<ul style="list-style-type: none"> • Supervised-study Sessions • Orientation to Academic Writing 	<ul style="list-style-type: none"> • Lessons Guidance • Guidance for Assignments Preparation of tools for Research
25-7-16 to 30-7-16	<ul style="list-style-type: none"> • Assembly Session • Teaching sessions • Dissertation guidance sessions • Library Period • Academic Writing • Scholars –in –Residence 	<ul style="list-style-type: none"> • Teaching sessions • Dissertation Guidance • Supervised-study Sessions • Lessons Guidance • Guidance for Assignments • Preparing Programme for Research
1-8-16 to 6-8-16	<ul style="list-style-type: none"> • Assembly Session • Teaching sessions • Dissertation guidance sessions • Orientation of Assignments in core papers 	<ul style="list-style-type: none"> • Internship • Implementation of the Programme • SIR
8-8-16 to 13-8-16	<ul style="list-style-type: none"> • Assembly Session • Teaching sessions • Dissertation guidance sessions • Self-study • Practice of Academic Writing 	<ul style="list-style-type: none"> • Internship • Implementation of the Programme
15-8-16 to 20-8-16	<ul style="list-style-type: none"> • Assembly Session • Celebration of Independence Day • Teaching sessions • Dissertation guidance sessions • Self-study • Practice of Academic Writing • Scholars –in –Residence 	<ul style="list-style-type: none"> • Teaching sessions • Dissertation Guidance • Supervised-study Sessions • Submission of assignments • Data Analysis • Scholars-in-Residence
22-8-16 to 27-8-16	<ul style="list-style-type: none"> • Assembly Session • Teaching sessions • Dissertation guidance sessions • Library Period • Self-study • Practice of Academic Writing 	<ul style="list-style-type: none"> • Teaching sessions • Dissertation Guidance • Supervised-study Sessions • Writing Fourth Chapter of research
29-8-16 to 3-9-16	<ul style="list-style-type: none"> • Assembly Session • Teaching sessions • Dissertation guidance sessions • Library Period • Practice of Academic Writing • Review of Research Articles and Book 	<ul style="list-style-type: none"> • Teaching sessions • Dissertation Guidance • Supervised-study Sessions • Self-study Sessions • Writing Fourth Chapter of research • Seminar Presentation (In respective papers)
5-9-16 to 10-9-16	<ul style="list-style-type: none"> • Assembly Session 	<ul style="list-style-type: none"> • Teaching sessions

	<ul style="list-style-type: none"> • Teaching sessions • Dissertation guidance sessions • Library Period • Practice of Academic Writing • Review of Research Articles and Books • Scholars –in –Residence 	<ul style="list-style-type: none"> • Dissertation Guidance • Supervised-study Sessions • Writing Fourth Chapter of research • Seminar Presentation (In respective papers)
12-9-16 to 17-9-16	<ul style="list-style-type: none"> • Assembly Session • Teaching sessions • Dissertation guidance sessions • Submission of Assignments • Research Proposal Presentation • Practice of Academic Writing • Seminar Presentation (In respective papers) • Scholars –in –Residence 	<ul style="list-style-type: none"> • Teaching sessions • Dissertation Guidance • Supervised-study Sessions • Writing Fourth Chapter of research • Seminar Presentation (In respective papers) • Scholars –in –Residence
19-9-16 to 24-9-16	<ul style="list-style-type: none"> • Assembly Session • Teaching sessions • Dissertation guidance sessions • Submission of Book Review & Review of Research journal in Academic Writing • Presentation on Research Proposal 	<ul style="list-style-type: none"> • Teaching sessions • Dissertation Guidance • Supervised-study Sessions • Presentation of research
26-9-16 to 1-10-16	<ul style="list-style-type: none"> • Assembly Session • Teaching sessions • Dissertation guidance sessions • Presentation on Research Proposal • Seminar Presentation (In respective papers) 	<ul style="list-style-type: none"> • Teaching sessions • Dissertation Guidance • Remedial Sessions • Presentation of research
3-10 -16 to 8-10-16	<ul style="list-style-type: none"> • Assembly Session • Teaching sessions • Dissertation guidance sessions • Seminar Presentation on Research Proposal • Remedial Sessions 	<ul style="list-style-type: none"> • Teaching sessions • Dissertation Guidance • Supervised-study Sessions • Remedial Sessions
10-10-16 to 15-10-16	<ul style="list-style-type: none"> • Examination 	<ul style="list-style-type: none"> • Examination
17-10-16 to 22-10-16	<ul style="list-style-type: none"> • Examination 	<ul style="list-style-type: none"> • Examination
24-10-16	<ul style="list-style-type: none"> • Diwali Vacations 	<ul style="list-style-type: none"> • Diwali Vacations

Waymade College of Education
M.Ed. Programme Academic Year 2016-17

Academic Calendar

Date & Month	Activities(Fourth Semester)	Activities(Second Semester)
14-11-16 to 19-11-16	<ul style="list-style-type: none"> • Orientation to Fourth Semester M.Ed. Course • Selection of the group of papers • Dissertation guidance sessions • Library Sessions • Self-study • Co-curricular Activities • Teaching Sessions 	<ul style="list-style-type: none"> • Orientation to Second Semester M.Ed. Course • Dissertation guidance sessions • Library Sessions • Self-study • Co-curricular Activities • Teaching Sessions
21-11-16 to 26-11-16	<ul style="list-style-type: none"> • Dissertation guidance sessions • Library Sessions • Self-study Sessions • Teaching Sessions • Session by a Guest 	<ul style="list-style-type: none"> • Dissertation guidance sessions • Library Sessions • Self-study Sessions • Teaching Sessions • Visit of Guest • Orientation to Internship
28-11-16 to 3-12-16	<ul style="list-style-type: none"> • Dissertation guidance sessions • Library Sessions • Self-study Sessions • Teaching Sessions • Data Analysis 	<ul style="list-style-type: none"> • Dissertation guidance sessions • Library Sessions • Self-study Sessions • Teaching Sessions • Preparing Lessons • Orientation of Assignment of the Core Paper 1
5-12-16 to 10-12-16	<ul style="list-style-type: none"> • Dissertation guidance sessions • Library Sessions • Self-study Sessions • Teaching Sessions • Data Interpretation • Orientation of Assignment of the Paper Introduction to Guidance & Counselling 	<ul style="list-style-type: none"> • Internship • Conducting Sessions • Community Work • Action Research
11-12-16 to 17-12-16	<ul style="list-style-type: none"> • Dissertation guidance sessions • Library Sessions • Self-study Sessions • Teaching Sessions • Session by Scholars –in - Residence • Data Interpretation 	<ul style="list-style-type: none"> • Internship • Conducting Sessions • Community Work • Action Research
19-12-16 to 24-12-16	<ul style="list-style-type: none"> • Dissertation guidance sessions • Library Sessions • Self-study Sessions • Teaching Sessions • Writing Findings of fifth chapter • Orientation of Assignment of the Paper School Guidance 	<ul style="list-style-type: none"> • Dissertation guidance sessions • Library Sessions • Self-study Sessions • Teaching Sessions • Writing Findings of fifth chapter • Orientation of Assignment of the Core Paper 2

	Programme	
26-12-16 to 31-12-16	<ul style="list-style-type: none"> • Dissertation guidance sessions • Library Sessions • Self-study Sessions • Teaching Sessions • Submission of Assignment Introduction to Guidance & Counseling 	<ul style="list-style-type: none"> • Dissertation guidance sessions • Library Sessions • Self-study Sessions • Teaching Sessions • Submission of Assignment of the Paper 1 • Writing First Chapter
2-12-17 to 7-1-17	<ul style="list-style-type: none"> • Dissertation guidance sessions • Library Sessions • Self-study Sessions • Teaching Sessions • Writing final report 	<ul style="list-style-type: none"> • Dissertation guidance sessions • Library Sessions • Self-study Sessions • Teaching Sessions • Writing Reviews
15-1-17 to 20-1-17	<ul style="list-style-type: none"> • Dissertation guidance sessions • Library Sessions • Self-study Sessions • Teaching Sessions • Celebration of Uttarayan • Presentation of Dissertation 	<ul style="list-style-type: none"> • Dissertation guidance sessions • Library Sessions • Self-study Sessions • Teaching Sessions • Celebration of Uttarayan • Writing Reviews
23-1-17 to 28-1-17	<ul style="list-style-type: none"> • Dissertation guidance sessions • Library Sessions • Self-study Sessions • Teaching Sessions • Seminar Presentation • Presentation of Dissertation • Submission of the assignment of School Guidance 	<ul style="list-style-type: none"> • Dissertation guidance sessions • Library Sessions • Self-study Sessions • Teaching Sessions • Seminar Presentation • Presentation of Dissertation • Submission of the assignment of Core2
30-1-17 to 4-2-17	<ul style="list-style-type: none"> • Dissertation guidance sessions • Library Sessions, Self-study Sessions • Teaching Sessions • Celebration of Uttarayan • Modification of the report according to suggestions 	<ul style="list-style-type: none"> • Dissertation guidance sessions • Library Sessions • Self-study Sessions • Teaching Sessions • Celebration of Uttarayan • Orientation of Assignment of the PE-3
6-2-17 to 11-2-17	<ul style="list-style-type: none"> • Teaching sessions • Seminar Presentation • Scholars –in -Residence 	<ul style="list-style-type: none"> • Teaching sessions • Seminar Presentation • Scholars –in –Residence
13-2-17 to 18-2-17	<ul style="list-style-type: none"> • Teaching sessions • Dissertation guidance sessions • Seminar Presentation • Submission of the first draft of 	<ul style="list-style-type: none"> • Teaching sessions • Dissertation guidance sessions • Submission of the first draft of Dissertation

	<p>Dissertation</p> <ul style="list-style-type: none"> • Panel Discussion on Guidance topic 	<ul style="list-style-type: none"> • Panel Discussion on research • Seminar Presentation • Orientation of Assignment of the PE-4
20-2-17to 25-2-17	<ul style="list-style-type: none"> • Teaching sessions • Dissertation guidance sessions • Seminar Presentation • Modification by the supervisors 	<ul style="list-style-type: none"> • Teaching sessions • Dissertation guidance sessions • Writing Second Chapter
27-2-17to 4-3-17	<ul style="list-style-type: none"> • Teaching sessions • Dissertation guidance sessions • Seminar Presentation • Modification and Submission of the second draft of Dissertation 	<ul style="list-style-type: none"> • Teaching sessions • Dissertation guidance sessions • Presenting the Research • Submission of the Assignment of the Core Paper 3
6-3-17to 11-3-17	<ul style="list-style-type: none"> • Teaching sessions • Dissertation guidance sessions • Seminar Presentation • Submission of final draft of Dissertation 	<ul style="list-style-type: none"> • Teaching sessions • Dissertation guidance sessions • Submission of the Assignment of the Core Paper 4 • Submission of the second chapter of Dissertation
13-3-17to 18-3-17	<ul style="list-style-type: none"> • Self Study and Revision Sessions 	<ul style="list-style-type: none"> • Self Study and Revision Sessions
20 -3-17 to 25-3-17	Internal Examination	Internal Examination

Academic Calendar 2016 - 17

Semester -1

M. Phil Programme

Academic sessions	Programmes / Activities
Week 1 25 / 07 / 16 to 31/ 07 / 16	Orientation to M.Phil Course (Semester – 1) + Welcoming Programme for M.Phil Scholars + supervised study+ Independent study + Teaching Sessions
Week 2 1 / 8 / 16 to 7 / 8 / 16	Teaching Sessions + Selection of Dissertation topic + Preparation of Research Proposals + Reviewing past studies + Independence Day celebrations + Orientation to Assignment Paper – 1
Week 3 8 / 8 / 16 to 14 / 8 / 16	Teaching Sessions + Presentation of Research Proposal + Reviewing Past Studies + Tools Preparation + and Orientation to Assignment Paper – 2 + Seminar Presentations + Guest Speech
Week 4 15 / 8 / 16 to 21 / 8 / 16	Teaching + Dissertation work + Orientation to Assignment of Elective Paper + Seminar Presentations
Week 5 22 / 8 / 16 to 28 / 8 / 16	Teaching Sessions + Dissertation work + Submission of Assignment – 1 + Internal Tests + Seminar Presentations
Week 6 29 / 8 16 to 4 / 9 / 16	Teaching + Dissertation work + Submission of Assignment – 2 + Panel Discussion + Seminar Presentations + Guest Speech
Week 7 5 / 9 / 16 to 11 / 9 / 16	Teaching + Dissertation work + Submission of Elective Assignment + Seminar Presentations
Week 8 12 / 9 / 16 to 18 / 9 / 16	Regular Teaching + Dissertation work + + Seminar Presentations
Week 9 19 / 9 / 16 to	Regular Teaching + Dissertation work + + Seminar Presentations + Guest Speech

25/9/16	
Week 10 26/9/16 to 2/10/16	Semester – 1 Internal Examination + Assessment of Answer Books + Revision Sessions
Week 11 3/10/16 to 9/10/16	Internal Assessment + Revision Sessions
Week 12 10/10/16 to 16/10/16	Revision Sessions
17/10/16 to 22/10/16	External Examination + Assessment Work
24/10/16 to 10/11/16	Diwali Break
12/11/16 to 19/11/16	Assessment Work

Academic Calendar 2016 - 17

Semester II

M.Phil Programme

Academic sessions	Programmes / Activities
Week 1 21 / 11 / 16 to 27 / 11 / 16	Orientation to M.Phil Course (Semester – 2) + Welcoming Programme for M.Phil Scholars + supervised study+ Independent study + Teaching Sessions
Week 2 28 / 11 / 16 to 4 / 12 / 16	Teaching Sessions + Dissertation work + Supervised study+ Independent study + Guest Speech
Week 3 5 / 12 / 16 to 11 / 12 / 16	Teaching Sessions + Orientation to Internship Programme + Supervised study+ Independent study
Week 4 12 / 12 / 16 to 18 / 12 / 16	Teaching + Dissertation work + Supervised study+ Independent study + Internship Lesson plan guidance
Week 5 19 / 12 / 16 to 25 / 12 / 16	Teaching Sessions + Dissertation work + Supervised study+ Independent study + Finalization of Internship Lesson Plans + Guest Speech
Week 6 26 / 12 / 16 to 1 / 01 / 17	Internship Programme at Teacher Education Colleges
Week 7 2 / 01 / 17 to 8 / 01 / 17	Teaching + Dissertation work + Supervised study+ Independent study
Week 8 9 / 01 / 17 to 15 / 01 / 17	Regular Teaching + Dissertation work + Supervised study+ Independent study + Guest Speech
Week 9 16 / 01 / 17 to 22 / 01 / 17	Regular Teaching + Dissertation work + Supervised study+ Independent study + Seminar Presentation
Week 10 23 / 01 / 17 to 29 / 01 / 17	Regular Teaching + Dissertation work + Supervised study+ Independent study
Week 11 30 / 01 / 17 to 5 / 02 / 17	Regular Teaching + Dissertation work + Supervised study+ Independent study + Orientation to Assignment Paper – 1 + Guest Speech
Week 12 6 / 02 / 17 to 12 / 02 / 17	Regular Teaching + Dissertation work + Supervised study+ Independent study
13 / 02 / 17 to 19 / 02 / 17	Regular Teaching + Dissertation work + Supervised study+ Independent study + Orientation to Assignment Paper – 2 + Submission of Assignment Paper – 1
20 / 02 / 17 to 26 / 02 / 17	Regular Teaching + Dissertation work + Supervised study+ Independent study + Submission of Assignment Paper – 3 Internal Examination + Assessment work + Guest Speech

27 / 02 / 17 to 5 / 03 / 17	Regular Teaching + Dissertation work + Supervised study+ Independent study + Submission of Assignment Paper – 2 + Orientation to Assignment Paper – 3
6 / 03 / 17 to 12 / 03 / 17	Regular Teaching + Dissertation work + Supervised study+ Independent study + Finalization of Dissertation Work
13/ 03 / 17to 19 / 03 / 17	Internal Examination + Assessment
20 / 03 / 17 to 26 / 03 / 17	Revision Work
27/ 03 / 17 to 22 / 04 / 17	Examination Work+ Viva – voce + Assessment
24 / 04 / 17 to 10 / 06 / 17	Summer Vacation

Appendix-3

Details of Feedback Analysis

The college has developed various direct and indirect methods of collecting feedback. This is collected from the students, parents, alumni, schools and alumni. The various means or procedures adopted for taking the feedback are as follow:

Online Feedback: All students, alumni and stake holders are encouraged to reflect on the work culture of the college through emails. They have full freedom to criticize, suggest and evaluate the climate of the college.

Informal Feedback: All stake holders have full freedom to present their views without any hesitation on the various issues. In the parents' meeting, alumni meeting and open forum, they present their views.

Suggestion Box: CREATE is the suggestion box to be used by the students to present their views, appreciate and criticize or suggest the various aspects of the college.

Formal Feedback: At the end of the academic year students are asked to provide their feedback about the teaching and learning process.

Visitor's Book: Guests and stakeholders also present their views by writing their comments on the visitor's diary.

Analysis of Feedback: As feedback is taken in descriptive form as well as objectively, analysis is also done both qualitatively and quantitatively. For the analysis of descriptive feedback, content analysis is done whereas for feedback in objective form, percentage analysis is done.

Mechanism to work on Feedback: All faculty members along with the principal reflect on the feedback given by the stakeholders. Genuine reflections by them are reflected on and a procedure is adopted to work on it.

Feedback Analysis on Curriculum

Waymade College of Education, Vallabh Vidyanagar
2016-2017
Analysis of Feedback on B.Ed. (Advanced) Curriculum

Parameters	A Very Good	B Good	C Neutral	C Satisfactory	D Unsatisfactory
Rank	4	3	2	1	0

Sr. No	Parameters	A Very Good	B Good	C Neutral	C Satisfactory	D Unsatisfactory
	Course content based on the NCTE guidelines (Dec- 2014) and goals of the college	95.24 %	4.76%	0	0	0
2	Academic Flexibility fulfilling objectives of Choice based Credit System	85.68 %	9.52%	4.76%	0	0
3	Global outlook in the course contents to prepare globally competent teacher	61.88 %	14.28 %	14.28 %	9.52%	0
4	Rules and Regulations of the curriculum	90.44 %	9.52%	0	0	0
5	Design and quality of the Assignments	85.68 %	9.52%	4.76%		
6	Arrangements of the papers	85.68 %	9.52%	4.76%		
7	Framework of Practice Teaching	100%	0	0	0	0
8	Allocation and calculation of Marks, credits, and weight age	95.2%	4.76%			
9	Fulfill the desired objectives of teacher education institute	85.68 %	9.52%	4.76%		
	Depth of the course contents	80.92 %	9.52%	9.52%		

Applicability/relevance to real life situations	76.16 %	14.28 %	9.52%		
Clarity and relevance of textual reading materials	100%				
Relevance of additional source materials (Ref books, e-links etc.)	90.44 %	4.76%	4.76%		
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	71.4%	19.04 %	4.76%	4.76%	
Innovative course papers, titles & contents	100%				
Introduction to the syllabus	85.68 %	9.52%	4.76%		
Difficulty level of the syllabus for pre service teachers	85.68 %	9.52%	4.76%		
Addressing school textbook contents and issues	90.44 %	4.76%	4.76%		
Language Accuracy and Communication	95.24 %	4.76%			
Overall rating	100%				

We value your words in the form of suggestions, appreciations and opinions. Kindly reflect on the following questions.

1. How is the design/structure (allocation of papers, marks, credits, assignments) of the curriculum? You may also suggest modification/s.

Ans:

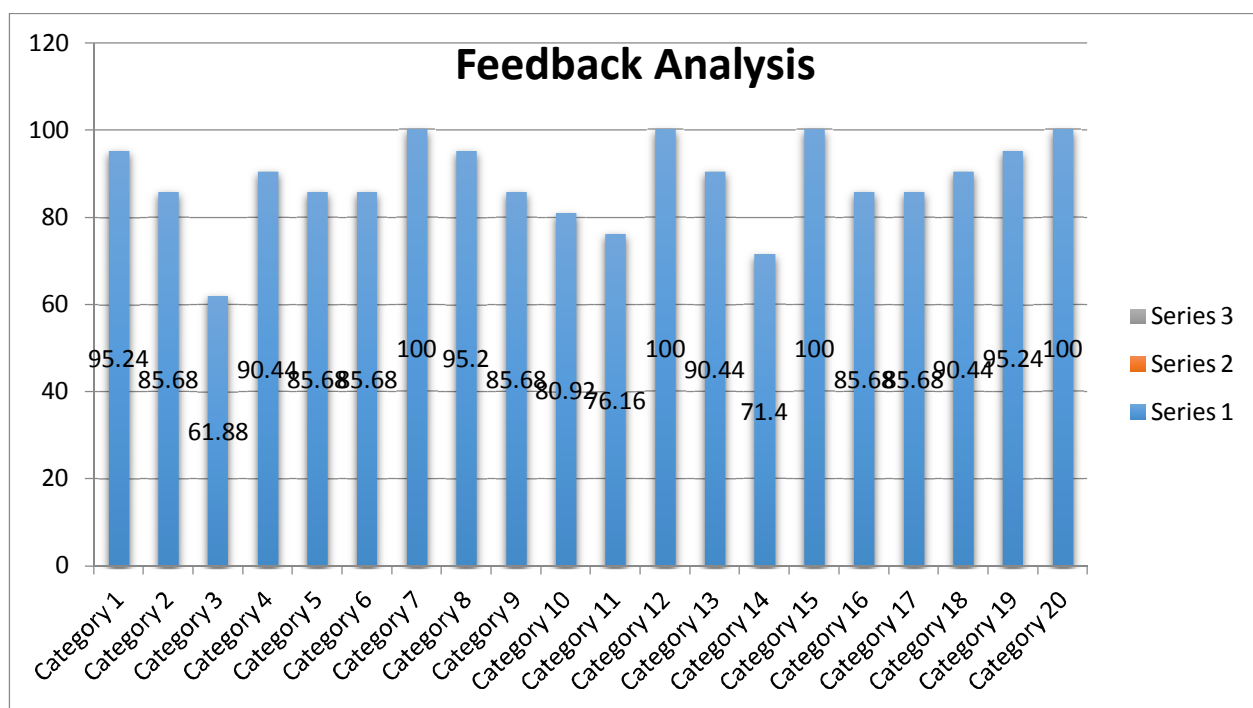
- Marks and Credits are well allocated for each assignment and paper.
- It would be better if the curriculum carries the same title of the course paper for the syllabus as per the NCTE document.
- Innovative assignment on research, international education or global outlook should be kept.

2. List the content points from the curriculum or enlist the suggestions for the curriculum to prepare competent teachers.

Ans:

- Bring international outlook in almost all the papers. Some other method papers such as Biology, Chemistry, Physics etc. can be offered to the students specialized.

Graphical Presentation of Feedback on Curriculum



In all, 20 components were mentioned in the feedback form. The categories listed below the graph indicate the components. The figures mentioned in the graph shows the number of percentage who ranked as very good.