

The Annual Quality Assurance Report (AQAR) of the IQAC
(Academic Year- 2014-2015)
Waymade College of Education
(B.Ed. (Advanced), M.Ed., M.Phil. Ph.D.)
Managed by Charutar Vidya Mandal
Affiliated to Sardar Patel University
Vallabh Vidyanagar
NAAC Western Region (Pune)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

- 1.1 Name of the Institution** : Waymade College of Education
- 1.2 Address Line 1** : Near. GCET Engg. College, Bakrol Road
- City/Town** : Vallabh Vidyanagar, Anand
- State** : Gujarat
- Pin code** : 388120
- Institution E.mail Address** : waymadedu@yahoo.com
- Contact No.** : (02692) 230050
- Name of the Head of the Institution:** Dr. Sulabha Natraj
- Tel. No with STD Code** : 02692230050
- Mobile** : 09427856456
- Name of the IQAC Coordinator:** Dr. Bharti Rathore
- Mobile No.** : 09824551839, 08866790995
- IQAC E. mail. Address** : bharti06_rathod@yahoo.co.in
- 1.3 NAAC Track ID** : AQAR2014-15 Waymade College of Education
- 1.4 NAAC Executive Committee No and Date:** EC/55A&A/097 Date 27th March 2011

1.5 Website Address : www.waymadedu.org
Web-link of the AQAR : www.waymadedu.org/AQAR201314.pdf

1.6 Accreditation Details:

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	2.83	2011	2016
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2011-12 submitted to NAAC on 6-9-2012
- ii. AQAR 2012-13 submitted to NAAC on 15-11-2013
- iii. AQAR 2013-14 submitted to NAAC on 25-09-2014
- iv. AQAR 2014-15 submitted to NAAC on 7 – 8- 2015

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No
 (eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government

UGC/CSIR/DST/DBT/ICMR

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (Specify)	<input type="text" value="2F & 12 B"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers: 05

2.2 No. of Administrative/Technical staff: 02

2.3 No. of students: 02

2.4 No. of Management representatives: 02

2.5 No. of Alumni: 02

2.6 No. of any other stakeholder and community representatives: 02

2.7 No. of Employers/ Industrialists: 00

2.8 No. of other External Experts: 00

2.9 Total No. of members: 15

2.10 No. of IQAC meetings held 03

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? **No**

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes:

Contemporary Practice: Language, Literature and Education: Indian Perspective

2.14 Significant Activities and contributions made by IQAC

1. Organized a National Seminar on Contemporary Practice: Language, Literature and Education: Indian Perspective' in collaboration with the Global Association of English Studies on Jan30 and 31, 2015
2. Organized Student conference on Higher Education
3. Organised sessions in Researchers' Forum and Faculty Development Initiatives to create research climate and continuous professional development of the faculty members.
4. Submitted 3 research proposals for UGC minor research projects
5. Offered consultancy services to the higher education institutions and English medium schools.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
-National Seminar --Participation in the Inter collegiate sports and youth festival -Teaching Aid Exhibition, - Student conference , panel discussion and research quiz	-Organized National Seminar in collaboration with the Global Association of English in which delegates from various regions of the country participated. - Students won prizes in the Udan Youth festival. Mr. Vivek Thakker won second prize in Western Vocal Solo, Ms. Shikhadevi Shukla won first prize in light vocal solo and third in classic vocal solo - Exhibited Teaching aids of Various Subjects at the college. - Students from various disciplines participated and shared their views on conditions of higher education.

	<p>In the panel discussion faculty members shared their views with M.Phil. scholars on environmental issues.</p> <p>M.Phil. scholars conducted a research quiz to evaluate M.Ed. scholars' knowledge in research.</p>
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* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body. Yes No
 Management Syndicate Any other body

Provide the details of the action taken

-As per the planning of the academic year 2014-2015, a big number of major events were organized. A list of some major events which were planned and organised is as under.

1. National Seminar on Contemporary Practice: Language, Literature and Education: Indian Perspective' in collaboration with the Global Association of English Studies
2. Students' conference on Youth Empowerment programme
3. Educational Visit to nearby places: Andhapangjan Vikas Mandal Special Children School, Mogri, University Museum, Community Science Centre, VVNagar
4. Value Week Celebrations, Subject Day Celebrations
5. Anti-AIDS day observed, Gujarat Quiz was conducted
6. Panel Discussion and Research Quiz conducted
6. Participation in Udaan Youth Festival and Inter collegiate sports competitions
7. Guest Speeches on Various Dimensions of Life and Education, Art of Living, Teacher as an Artist and General Health Issues etc.
8. Various Activities under Placement cell .i.e. Resume Writing Workshop, Guest Speech on interview techniques, Mock Interviews etc.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1			
PG	2		2	

UG	1		1	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	04		03	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes			
Semester	2-Semesters	1 Course	1 Year	B.Ed.
	2-Semesters	1 Course	1 Year	M.Ed.
	2- Semesters	1 Course	1 Year	M.Phil.
	6-Semesters	1 Course	3 Years	Ph. D. Part Time
	4-Semesters	1 Course	2 Years (After M.Phil)	Ph. D. Full time

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

***Please provide an analysis of the feedback in the Annexure**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

<p>Yes,</p> <ol style="list-style-type: none"> The college revises syllabus of the B.Ed. Advanced Programme every three years. Pertaining to this practice the syllabus was revised in June, 2014 and submitted to the Sardar Patel University. In December, 2014, the college received guidelines from NCTE to make the B.Ed. Programme, a four semester course so that the college revised it once again according to the NCTE guidelines. <p>The syllabus was revised in the following ways.</p> <ol style="list-style-type: none"> A committee was formed to prepare a syllabus for each PE, CPS and EPC papers of the B.Ed. Advanced programme at the college.
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4. The feedback taken from the students, practice teaching schools, teacher educators of other institutes and stake holders was incorporated.
5. In house sessions were held to draft the syllabus.
6. The views of some experts of education were also incorporated for the modification.
7. Needs and requirements of 21st Century at global scenario were also taken into consideration for the modification
8. Faculty members reflected over the current scenario in education and suggested change according to modern trends.
9. This draft was vetted at the Board of Studies.
10. It was finally approved by the P.G. Board and was finally accepted by the University syndicate.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	10	3	0	1	6

2.2 No. of permanent faculty with Ph.D. 06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others(Adhyapak Sahyak)		Total	
	R	V	R	V	R	V	R	V	R	V
	02	NIL	Nil	Nil	Nil	Nil	04	01	06	01

2.4 No. of Guest and Visiting faculty and Temporary faculty: Guest:

No Visiting Faculty Members	01
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	10	
Presented papers	03	10	
Resource Persons	01	06	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Team Teaching, Panel Discussion, Use of technology (such as digital board, use of latest software etc), Constructivist approach in teaching, conducting action research in teaching, Monitored Initiated Teaching Towards Remediation (MITR), Peer Teaching, Mutual Academic Audit(MAA).

2.7 Total No. of actual teaching days during this academic year 210

2.8 Examination/ Evaluation Reforms initiated by the Institution
(for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Yes, the college conducts open book examination and content based test as assignments at the B.Ed. Programme. Students are also given an online test during the remedial classes.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

10

2.10 Average percentage of attendance of students: 90

percentage

2.11 Course/Programme wise distribution of pass

	B.Ed. Advanced (2014-15)	M.Ed. (2014-15)	M.Phil. (2014-15)
Pass percentage	100%	82.14%	90 % (One candidate Result Awaited)
Passed with O	13	00	07
Passed with A	50	02	01
Passed with B	33	11	00
Passed with C	01	09	00
Passed with D	00	01	00
Exemplary performances (Gold Medal and university ranks)	Mr. Jignesh Purani & Ms. Krishna Patel	Ms. Prafita Babu	Ms. Shambhavi Pandya

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes?

IQAC contributes to the development of individuals and institutions in numerous ways. It monitors and evaluates teaching and learning processes through emphasis on preparing teaching notes and teaching- learning materials by the faculty members, making mutual academic auditing a compulsory component of teaching, learning process, emphasising constructivist and participative approaches in teaching learning instead of merely chalk and talk method.

IQAC also encourages use of technology for classroom as well as Off-campus support. At the initiative of IQAC experts are invited for interaction with faculty and students.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	2
UGC – Faculty Improvement Programme	4
HRD programmes	0
Orientation programmes	
Faculty exchange programme	2
Staff training conducted by the university	3
Staff training conducted by other institutions	10
Summer / Winter schools, Workshops, etc.	07
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	00	00	00
Technical Staff	01	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Due to the initiative of the IQAC to sensitize the B. Ed. student teachers towards research one paper 'Introduction to Educational Research' has been introduced in which they are asked to prepare a research proposal and also conduct an action research and a case study.

At the M.Ed. level there is a special research paper to familiarize students with various concepts of educational research. They prepare a research proposal, construct tools and implement the same. M.Ed. dissertation is a compulsory component of the M.Ed. Programme in which scholars conduct various types of research such as experimental, survey, case study and philosophical research. They also carry out action research. For M. Phil students too research is mandatory. They submit their dissertation at the end of the programme.

Dr. Sulabha Natraj, the head of the institute is a recognized Ph.D. guide and so far has guided 13 research scholars at the doctoral level. At present 08 research scholars are pursuing their research under her guidance. Dr. Bharti Rathore too is a recognized Ph.D. guide.

Dr. Bharti Rathore and Dr. Rucha Desai are recognized M. Phil. faculty members.

Dr Chirag Darji and Dr. Dipali Gandhi are recognized P.G. teachers

IQAC has also taken initiative to conduct Researchers' Forum at the college. Numerous research scholars have made presentations of their research studies at the college. Not only this, faculty members of the college also attended the pre Ph.D. and Post Ph.D. presentations at the Dept. of Education to enhance research skills, comprehension and questioning attitude.

Such initiatives also motivate the faculty members and student teachers to conduct research. Last year, two faculty members of the college were awarded Ph.D. Degree from the Sardar Patel University. Two faculty members registered themselves for Ph.D. degree. One student-teacher also registered herself for Ph.D. and was awarded scholarship from Maulana Abdul Kalam Azad Trust.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	1	02	3 ISBN books
Non-Peer Review Journals		10	
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP DST-FIST
 DPE DBT Scheme/funds
 3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		1	1		
Sponsoring agencies					1

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations: International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist.	College
2				2 Ph. D. Awards		✓

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them. Guide Students

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
 National level International level

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Community work: Visit to Special schools to develop sensitivity, orienting community about importance and use of 108.
2. AIDS awareness programmes

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2006.65 sq mt			
Class rooms	08			
Laboratories	05			
Seminar Halls	01			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				
Boys Room	01			
Girls Room	01			
Library	01			
Staff Room	02			

Pantry	01			
Administrative Office	01			
Principal Office	01			
Auditorium	01			
Conference Room	01			
Store Room	01			
First Aid Room	01			
IQAC Room	01			

4.2 Computerization of administration and library

The entire campus is wi-fi enabled. All the administrative work is done by using computers and Internet. Most of the documents are available in soft copy. There is SOUL software installed in the library computers which facilitates the readers to browse the available books in library. The e- materials are also available in the library. Apart from the college website, there is a separate library website for in house use. LAN facility is available for networking. The language lab is also equipped with a Smart Board.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1821	91050	1821	91050	1821	91050
Reference Books	517	206800	517	206800	517	206800
e-Books	125	---	125	---	125	---
Journals	29	8680	28	8075	28	8075
e-Journals	Free	---	Free	---	Free	---
Digital Database	N-List	---	N-List	---	N-List	---
CD & Video	334	---	334	---	334	---
Other(General books) (specify)	3394	266152	29	4767	3423	270919
Gifted	1229	---	1229	--	1229	---
Book Bank	555	---	555	---	555	---
Reading Club	105	---	105	---	105	---
Dissertation/Theses	278	---	66	---	344	---

4.4 Technology up gradation (overall) WAN, LAN, Smart Board, Blogs, wi-fi facility in the premises. 4.4 Technology up gradation (overall) WAN, LAN, Smart Board, Blogs, wi-fi facility in the premises.

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	50	22	30	20	1	2	08	
Added								
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The faculty members are familiar with the optimum use of computers, internet and other softwares. Sessions on website upgradation are conducted by the management every year. The librarian at the college is very techno savvy. So often workshops are organized for in-house training.

4.6 Amount spent on maintenance:

i) ICT

76283

ii) Campus Infrastructure and facilities

iii) Equipment

iv) Others

Total :

76283

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

-Due to the initiative of IQAC, Student council is formed. Through the Suggestion Box students present their problems which are later on discussed, understood and solved by the teachers and college. The Suggestion Box is called CREATE, an acronym for Consider, Reflect, Evaluate, Appreciate, Tell, Evolve.

-Bridge Course is conducted to provide help in achieving proficiency in English.

-Students with weaker socio-economic background and minorities are helped to bebenefit from scholarships from various agencies including the government.

-Peer teaching and MITRA (Monitor Initiated Teaching Towards remediation) sessions are also initiated to help the student teachers.

-Library and computer hours are extended on demand by the students. Reference and reading materials are also available in soft copy / online.

5.2 Efforts made by the institution for tracking the progression

54 Student-teachers participated in the various activities of Udaan Youth Festival for their wholisitic development.

Content based test, Open book examination, Internal and external examination, seminar presentations, viva-voce, feedback/ interaction session with school principals after the practice teaching programme are the core practices to track their progress.

Placements are facilitated even before the final results are out. Alumni of the college also are helped in case they wish to change jobs or even to apply for jobs abroad. Quite a few of the college alumni are teaching in institutions in the UK, USA, Australia, New Zealand and the Middle East. some of these have already interacted with the current batch of students while they were on vacation.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
100	37	8	-

(b) No. of students outside the state

05

(c) No. of international students Men

No	%

Women

No	%

Last Year					
General	SC	ST	OBC	Physically Challenged	Total
101	12	08	15	01	137

Demand ratio:1: 1.09

Drop Out : 0 to 1 %

Criterion VII: Innovative Practices (B. Ed) 2014-15

3. What is the percentage of the following student categories in the institution?(Page 80)

	Category	Men	%	Women	%
A	SC	02	02 %	06	6 %

B	ST	02	02%	01	01 %
C	OBC	04	04 %	03	03 %
D	Physically challenged	01	00	00	00
E	General category	21	22%	58	60%
F	Rural	20	21 %	35	36 %
G	Urban	09	9%	33	34%
H	Any other (Specify)				

Criterion VII: Innovative Practices (M.Ed.) 2014-15

3. What is the percentage of the following student categories in the institution?(Page 80)

	Category	Man	%	Women	%
A	SC	01	4 %	03	11 %
B	ST	02	7 %	01	4 %
C	OBC	02	7 %	04	14 %
D	Physically challenged	00	00	00	00
E	General category	05	18 %	10	35%
F	Rural	6	22%	9	32%
G	Urban	4	14%	9	32%
H	Any other (Specify)				

Criterion VII: Innovative Practices (M.Phil) 2014-15

3. What is the percentage of the following student categories in the institution?(Page 80)

	Category	Men	%	Women	%
A	SC	01	11 %	00	00
B	ST	01	11%	01	11 %
C	OBC	00	00	02	22 %
D	Physically challenged	00	00	00	00
E	General category	01	11%	03	34%
F	Rural	03	33.33%	03	33.33%
G	Urban	00	00	03	33.33%
H	Any other (Specify)				

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Guidance for TET, TAT and NET

One faculty member conducted sessions for NET aspirants at Govt. coaching centre .

No. of students beneficiaries

120

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

The Institute conducts many programmes for career guidance such as organising workshop for writing resume, guiding and counseling for interviews, conducting mock interviews and arranging presentations by schools and colleges, inviting schools and colleges for campus interviews.

No. of students benefitted

128

5.7 Details of campus placement

On Campus			Off Campus
Number of	Number of Students	Number of Students	Number of Students

Organizations Visited	Participated	Placed	Placed
43	76	71	27

5.8 Details of gender sensitization programmes

Faculty members presented seminar papers on Women's Issues. The college has an Anti ragging Cell. All students were oriented about the menace of ragging. The college also has women Development Cell to look after the interests of female students. One alumnus conducted a workshop on Warli Painting for female pre-service teachers.

5.9 Students' Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports

State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

Financial Aid	1 st Year(2012-13)	2 nd year (2013-14)	3 rd year (2014-15)
Merit Scholarship			
Merit-cum-means			
Scholarship	Number of students 05 and Amount of Rupees 2,01,150/-	Number of students 17 and Amount of Rupees 8,38,120/-	Number of students 18 and Amount of Rupees 9,80,610/-
Fee concession			
Loan facilities			
Any other specify and indicate			

Waymade College of Education							
Scholarship Details for the year 2014-15							
Sr No	Name	Gender	Category	AUTHORITY	STUDENT FOR THE YEAR	Course	Amount
1	NAVASABHAI SUBANBHAI BOSRA	Male	ST	GOVT OF GUJ ST	2014-15	B.ED ADVANCED	40540.00
2	ASHISHKUMAR GOMANBHAI VASAVA	Male	ST	GOVT OF GUJ ST	2014-15	B.ED ADVANCED	40540.00
3	GEETABEN MANSINGBHAI PARGI	FEMALE	ST	GOVT OF GUJ ST	2014-15	M.Phil	45010.00
4	UMESHKUMAR VINODBHAI PALAS	Male	ST	GOVT OF GUJ ST	2014-15	M.Phil	80270.00
5	RAHUL NATUBHAI DAMOR	Male	ST	GOVT OF GUJ ST	2014-15	M.ED	45010.00
6	Unnatiben Narottambhai Dabhi	FEMALE	SC	GOVT OF GUJ SC	2014-15	M.ED	77370.00
7	Rajanikant Sureshbhai Vaniya	Male	SC	GOVT OF GUJ SC	2014-15	M.ED	77370.00
8	Jayshriben Babubhai Rohit	FEMALE	SC	GOVT OF GUJ SC	2014-15	M.ED	77370.00
9	Ujwalaben Bhupendrabhai Makwana	FEMALE	SC	GOVT OF GUJ SC	2014-15	B Ed	42840.00
10	Vipulkumar Manubhai Solanki	Male	SC	GOVT OF GUJ SC	2014-15	B Ed	42840.00
11	Manishaben Rajeshkumar Harijan	FEMALE	SC	GOVT OF GUJ SC	2014-15	B Ed	42840.00
12	Aartibahen Govindbhai Parmar	FEMALE	SC	GOVT OF GUJ SC	2014-15	B Ed	42840.00
13	Jignesh Jagadishchandra Purani	Male	SC	GOVT OF GUJ SC	2014-15	B Ed	42840.00
14	Priyanka Jashubha Makwana	FEMALE	SC	GOVT OF GUJ SC	2014-15	B Ed	42840.00
15	Geetaben rameshbhai Shrimali	FEMALE	SC	GOVT OF GUJ SC	2014-15	M Ed	77370.00

16	Mayurkumar Naginbhai Makwana	Male	SC	GOVT OF GUJ SC	2014-15	M Phil	44810.00
17	Priyankakumari Sureshchandra Patel	FEMALE	ST	GOVT OF GUJ ST	2014-15	M Ed	77370.00
18	Dipeshaben Chandrasinh Rathwa	FEMALE	ST	GOVT OF GUJ ST	2014-15	B Ed	40540.00
Total							980610.00

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any)redressed:

College has a Suggestion Box (to address the suggestions of students. It is opened every Friday and follow-up actions are taken immediately. There is no suggestion about any major problem but sometimes students complain of sanitation which is immediately solved.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision
To Contribute towards Development of
Knowledge Society

Mission
To Contribute towards Societal Reconstruction
through Quality Education

Goals
Restore the Glory of profession of teaching
&
Give to the Society Teachers who are
Committed, Concerned classroom
Practitioners Globally Competitive yet Rooted in the
Indian Ethos

Oriented to societal well-being
Sensitive, caring human beings
Sound in their understanding of the meaning
and the process of education

10.2 Does the Institution have a management Information System?

The Institution has a Management Information System. The management circulates circulars, sends reports and holds meetings to provide information. Similarly the college also sends reports. Some information is conveyed through e-mails, websites, sometimes information is also presented personally.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- A committee is formed for review of the curriculum.
- The head of the institute is the Dean of Faculty of Education, SP University, V. V. Nagar. Therefore, the process to review and redesign B.Ed. Advanced M.Ed. and M.Phil programmes has also been initiated according to NCTE guidelines to make B.Ed. M.Ed. programmes of two year programmes. Faculty members participated in syllabus modification process of B.Ed., M.Ed. and M.Phil. programmes. Proposals have been placed before the Academic Staff College of the SP University for programmes in Continuing Professional Development of teacher educators..
- Two faculty members are members of Board of Studies.
- Even the opinion of experts of the S.P. University, Gujarat University and The M.S. University, Baroda and community sought for curriculum development.
- Curriculum is developed according to 21st century needs and requirements.

6.3.2 Teaching and Learning

Mutual Auditing, Continuous Professional Development, Cooperative Learning, Peer Teaching, MITR, Preparing Teaching Notes, Using Blogs, Use of Project method and use of Technology are various processes undertaken to ensure quality culture at the institute.

6.3.3 Examination and Evaluation

Different modes of evaluation are implemented at the institute, viz Open Book Examination, Content Based Test, CBCS Pattern and Viva voce, , lesson plans, language lab, journal and community outreach projects.

6.3.4 Research and Development

The college conducts many activities to develop research attitude and ambience at the Institute. Due to the initiative of the IQAC to sensitize the B. Ed. Student teachers towards research one paper Introduction to Educational Research has been introduced in which they are asked to prepare a research proposal and also conduct action research and case study.

At M.Ed. level there is a special research paper to introduce them about the various concepts of educational research. They prepare research proposal, construct tools and implement the same. M.Ed. dissertation is a compulsory component of the M.Ed. Programme in which they conduct various types of research such as experimental, survey, case study and philosophical research. They also do action research. Even M. Phil Students do their research and submit their dissertation at the end of the programme.

Dr. Sulabha Natraj, the head of the institute is a recognized Ph.D. guide and so far guided 13 research scholars who completed their doctoral studies. At present 08 research scholars are pursuing their research under her guidance. Three other faculty members of the college also guide for research at M.Ed. level.

IQAC has also taken initiative to conduct researchers' forum at the college so far many research scholars have made the presentations of their research studies at the college. Not only this, faculty members of the college also attend the pre Ph.D. and Post Ph.D. Presentations at the Dept. of Education to enhance heuristic attitude in the research.

Such initiatives also motivate the faculty members and student teachers to conduct research. Last year, two faculty members of the college were awarded Ph.D. Degree from the Sardar Patel University. One student-teacher has also registered herself for the Ph.D. and is awarded scholarship from Maulana Abdul Kalam, Azad Trust. Last year, two faculty members of the college registered themselves for Ph.D. degree.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The college has library with all the required facilities: LAN, WAN, Wi-fi photocopier, printer, scanner etc.

-The college also has a digital smart board to acquaint student teachers the use of technology. The computers with wi-fi internet facility is available at the college.

-There is a special computer lab with 20 computers. The college subject specific lab; Language lab, Social Science lab, Psychology Lab, Mathematics Lab etc.

6.3.6 Human Resource Management

The college deals with following types of human resource:

Students, Faculty members, Administrative Staff, Support Staff, Stake holders: Management and Schools, Alumni, Parents and Guardians and Community. These are managed kindly and in a constructive manner through various programme. Everybody is able to give maximum output.

6.3.7 Faculty and Staff recruitment

On the basis of the following procedure selections are done.

- S.P. University, UGC and NCTE guidelines are followed.
- There is advertisement in National Dailies about vacancies. This is also displayed on College Website.
- Candidates are short-listed as per university and UGC guidelines.
- Interviews are held by a panel of experts approved by the university.

6.3.8 Industry Interaction / Collaboration: Not applicable

6.3.9 Admission of Students

-Admissions are done according to the university and NCTE criteria. First there is advertisement in Daily newspapers as well as on the university and college Websites.

-Students apply and the admissions are done after counselling.

- The procedure is completed mostly by the mid-June.

-Every year the new batch commences by the mid-June.

6.4 Welfare schemes for

Teaching	PF, GRATUITY, Group Insurance
Nonteaching	PF, GRATUITY, Group Insurance
Students	Book Bank, Boys and Girls Hostels, Financial help to the needy students

6.5 Total corpus fund generated:

6.6 Whether annual financial audit has been done? Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done? **Yes**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC		College
Administrative	Yes	Apaji Amin & Company (Chartered Accountant)	Yes	Auditors (Charutar Vidya Mandal, Managing Trust)

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes Yes No For PG Programmes Yes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Instead of only paper pencil test now there are: Open Book exam, Content Based Test, Viva-voce, e-presentations, seminar presentations, lessons in classroom and peer tutoring.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Freedom to frame Curriculum, Freedom in Recruitment of teachers, Freedom to pursue teaching learning process, Freedom to conduct co-curricular activities and freedom to follow time schedule

6.11 Activities and support from the Alumni Association

The college has an active alumni association.
-Student Conference was organized by the Alumni Association in 2014
-Smart Board was gifted by Alumni Association.
-Coffee vending machines and oven were also gifted.
-Alumni in job come every year to recruit present batch students for placement

6.12 Activities and support from the Parent – Teacher Association

Parent – Teacher Association is active in the college. Every year Parent Teacher Meeting is organized. Parents share their views on various dimensions of education and better learning opportunities for the trainees.
They provide valuable suggestions to improve teaching learning process and also appreciate healthy practices of the college. Some feedback is also incorporated in the redesigning of syllabus.

6.13 Development programmes for support staff

Some sessions on grooming were conducted for the support staff and administrative staff. They were taught basics of language use, drafting letters and notices.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Less use of papers, maintaining garden, organizing activities on best out of waste, optimum use of electricity, water and other equipment also monitoring use of electricity.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. A Student Conference and Panel Discussion were organized in this academic year which created positive impact on the learners and teacher educators of the college. It was decided that these innovations will be practiced in every academic year. These were part of 'Youth Empowerment programme' where students were organizer, monitor and evaluators.
2. Use of Smart Board to prepare digital lesson is made compulsory for the student teachers to develop techno-pedagogical skills.
2. Consultancy programmes: Workshops conducted by teacher educators for faculty members and students from other institutes. Talks were delivered outside the college.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Students Conference and Panel Discussion were organized
2. National Seminar was organised.
3. Academic visits to Museum and special schools were organised
4. Students participated in Udaan Youth Festival.
5. College Magazine and News Letters published.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. Value Inculcation
2. Technology Integrated Teaching
3. Community Out- reach Programme

***Provide the details in annexure (annexure need to be numbered as i, ii,iii)**

7.4 Contribution to environmental awareness / protection

1. Community Outreach programme on environment awareness
2. There is one Method paper offered by the college on Methodology of Teaching Environment Education
3. Awareness programme for Student teachers to make the optimum use of electricity, water, paper and keeping the surroundings clean.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

1. The head of the Institute instructed the faculty members to write SWOT and Sociometry to identify the areas to strengthen.
2. Teaching is seen as an opportunity to provide sincere, committed teachers to the society

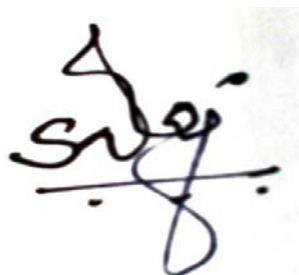
3. Sometimes, a big number of students don't like to take up such responsible task of reformation of society. So the problems of getting highly intellectual students is a challenge. Students are also afraid of studying in English medium college.
4. Innovative teaching learning patterns, good infrastructure, sufficient and latest equipments, placement cell and remedial teaching are the distinguishing features.

8. Plans of institution for next year

1. Minor Research Projects of various funding Agencies
2. Student and Round Table conference
3. Participation Youth Festival and intercollegiate sports competitions
4. Participation in various Intercollegiate co curricular Activities.
5. Application of Constructivist approach in teaching learning process
6. Conducting Survey and action research in the rural community
7. Awareness programme for Jan Dhan Yojna and Cleanliness will be conducted.
8. Research in various dimensions of society to strengthen the society by M.Ed. and M. Phil Scholars
9. A proposal to offer a short term course on Continuing Professional Development to UGC Academic Staff College.
10. Preparing conducive climate for teaching learning and research.
11. Organizing Intercollegiate competitions under various bands(*Sapta Dhara*)
12. A certificate course on Communication Skills for student teachers.
13. Publication of College Magazine (Roots and Wings- 2014-2015) which will have record of all the academic and co curricular activities of the college.
14. Faculty Development Initiative: under this faculty members will be encouraged to participate in the research activities and publish their papers.
15. Placement Drive: Under this Workshop for Resume writing , Mock Interviews,, Guest Speech on Interview technique, School documentary presentation, actual interviews by the schools and demonstration lessons.
16. Academic visit to various places nearby the college will be organized.
17. Teaching programme for special children to develop feeling of empathy.
18. Researchers' forum: under this faculty members as well as the research scholars of other colleges will be invited to make the presentation of their research work to broaden their heuristic horizon.
19. A book on Model lesson plans and prayer book along with a CD will be published.
20. Strengthen the functioning of IQAC.

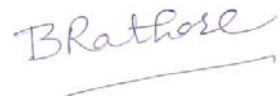
Head of the Institute/ Chairman of IQAC

Name: Prof. Sulabha Natraj



Signature of the Chairperson, IQAC

Name : Dr. Bharti Rathore

A handwritten signature in cursive script that reads "BRathore". The signature is written in dark ink and is underlined with a single horizontal line.

Signature of the Coordinator, IQAC

List of Annexure

Annexure-1

Abbreviation

CREATE: Create, Respond, Enhance, Appreciate, Tell, Evaluate

MITRA: Monitor Initiated Teaching for Remediation

MAA: Mutual Academic Audit

FDI: Faculty Development Initiative

Annexure-2

Academic Calendar B.Ed. Advanced Programme Semester – 1 2014 -15

Academic sessions	Programme / Activities
Week – 1 : June(1) 16 – 6 – 2014 To 21-6-2014	Arrival of the Trainees + Ice Breaking + +Getting to know Waymade College + Visit to New Vallabh Vidyanagar + Understanding Digital Smart Board+ Sessions on Communication Skills + Prayer Practice + Reviewing a Movie+ Visit to Community for Community Survey+Highlights and Planning Activities
Week – 2 : June (2) 23-06-2014 To 28-6-2014	General Orientation on B.Ed. Programme, CBCS & Semester System + Theory Teaching + Selection of foundation and elective papers , Selection of concerned methods+Guest Speeches+Language Proficiency Test(Bridge Course)
Week – 3 : June (3) 30/06/2014 To5/7/ 2014	Theory Teaching +Practice Teaching Orientation +Teaching Skill Orientation + Demonstration Lessons by Alumnis + Bridge Course Sessions + Guest Speech +SSTP lesson Planning Guidance and Preparation
Week – 4 : July (1) 07-07-2014 To 12-07-2014	Theory Teaching + Bridge Course + Preparation of SSTP lesson plan + Talent Hunt Programme + Formation of Student Council + Guru Purnima Celebrations + Presentation and Observation of SSTP Lesson+ Tree Plantation
Week – 5 : July(2) 14-07-2014 To 19-07-2014	Theory Teaching + Tutorials + Bridge Course + Presentation of SSTP Lesson +Orientation of Core-3 Assignment + Presentation and Observation of SSTP Lesson
Week – 6 : July(3) 21-07-2014 To 26-07-2014	Theory Teaching + Tutorials + Bridge Course + Poetry Recitation Competition + Peer council meeting Theory Teaching +Stage Simulated Teaching Practice: Practice of Lessons + Macro Lesson Orientation + observation+Core-4 Assignment Orientation+ Community Outreach Programme + Mutual Auditing +Peer Council Chart making
Week –7: July(4) 28-07-2014 To 2-08-2014	Theory Teaching + Tutorials + Bridge Course collage making +Core – 1 assignment +Macro Lesson plan Guidance + Orientation to 1 st Assignment of Elective and Foundation Paper + Faculty Development Initiative+ Orientation to Content Based Test+ Seminar Paper Orientation
Week – 8: August (1)	Theory Teaching+ Orientation of Psychology Experiment + Macro

04-08-2014 To 9-08-2014	Lesson Presentations + Researcher's Forum+ Orientation to 2 nd Assignment of Elective and Foundation papers +Peer Group Meeting+ Core-1 & 4 Assignment Submission+ Submission of Foundation and Elective Papers
Week – 9 : August (2)11-08-2014 To 16-08-2014	Theory Teaching + Independence Day Celebrations + Researcher's Forum+ FDI+ NAAC work
Week – 10:August (3)18-08-2014 To 23-08-2014	Theory Teaching + Display marks of core – 1 assignment + Peer teaching + A talk on women in assembly – Women Cell Activity+ Core-2 Assignment Orientation + Blue Print Orientation + Peer Group Sanskrit Song Singing+
Week – 11: August (4)25-08-2014	Submission of 2nd Assignment of Foundation and Elective papers + Theory Teaching + Tutorials+ Peer council meeting + Elocution Competitions + Science workshop+ Content Based Test- Method-1&2
Week – 12: September (1) 1-09-2014	Theory Teaching+ + Teachers' Day Celebration (An academic event to celebrate the occasion) + Block Teaching orientation+ Lesson Planning Guidance + Tutorial + Peer Group Meeting +Block Teaching Group Meeting
Week – 13 : September (2) 8-09-2014 To 13-09-2014	Block Teaching Programme – I
Week – 14 : September (3) 15-09-2014 To 20-09-2014	Theory Teaching + Tutorials + Library activity + Peer council meeting + Submission of Core – 3 assignments + Peer teaching + Yoga & Meditation Session+ Blue Print Submission
Week – 15 : September (4) 22-09-2014 To 27-09-2014	Internal Exam Semester – 1 + Assessment
Week – 16 : October (5) 29-09-2014	Internal Exam Semester – 1 + Assessment + Declaration of Internal Exam results+ Guidance and Revision+ Preparing students for External examination

To 04-10-2014	
Week – 17 (1) 06-10-2014 To 11-10-2014	Revision sessions+ Preparing Students for External Examination+ Library Study hours+ Semester -1 External Examination
Week-18 (2) 13-10-2014 To 18-10-2014	Semester -1 External Examination
20 th October to 9 th November 2014	Diwali Break

**Semester – 2
2014 -15**

Academic sessions	Programme / Activities
Week-1: Nov(1) 3-11-2014 To 8-11-2014	NAAC Work, Planning of the Second Semester, Staff Meetings etc. Submissions of Files to IQAC
Week – 2 : Nov (2) 10 – 11 – 2014 To 15-11-2014	Sharing and caring for the new year + Ice Breaking + Formation and Introduction to Red Ribbon Club + Tutorial classes: Use of Digital Smart Board+ Prayer Practice + Reviewing a Movie+ Introduction to Second Semester Curriculum + Poster and Slogan Writing Competition + Peer Group Meeting +Peer Leaders meeting+ Guest Speech on Yoga and Sports band + Regular Teaching + Orientation of Core-2 Assignment + Preparing Programme for Special Education
Week – 3 : Nov (3) 17-11-2014 To 22-11-2014	Regular Teaching + Guest Speeches+ Tutorial Sessions + Peer council Meeting + Visit to Blind & MITR School + Implementation of Special Education Programme + Activity under Red Ribbon Club + Orientation of Teaching Aids method-wise + Preparing displays + Sapta Dhara Week celebrations
Week – 4 : Nov (4) 24/11/2014 To 29/11/ 2014	Theory Teaching +Educational Tour + Guest Speech + Tutorial + Red Ribbon Club Activities + Tutorial Sessions+ Submission of Core-2 Assignment + Orientation of Core-3 Assignment + Orientation of Foundation Assignment no.1 + Sapta Dhara Week celebrations + Mutual Auditing
Week – 5 : Dec (1) 01-12-2014	Theory Teaching + Talent Hunt Programme + Peer group Meeting + Tree Plantation+ Peer group Sanskrit song singing competition + Tutorial Session + Orientation & Preparation of Off- Campus

To 06-12-2014	Programme + World AIDs day celebrations + Orientation of OBEX in Method-1 &2 + Submission of Foundation Assignment no.1 + Subject Day Celebrations + WAA meeting + Bhavai Presentations(RCC)
Week – 6 : Dec (2) 08-12-2014 To 13-12-2014	Off-Campus Programme
Week – 7 : Dec (3) 15-12-2014 To 20-12-2014	Off-Campus Programme
Week –8: Dec (4) 22-12-2014 To 27-12-2014	Theory Teaching + Tutorial Sessions + Researchers Forum + Faculty Development Initiative + Christmas celebrations + Youth Festival + Curricular Activities +Submission of Core-3 Assignment + Teaching Aids Submission + Mutual Auditing+ Orientation of Core-1 Assignment
Week – 9: Dec (5) 29-12-2014 To 03-01-2015	Theory Teaching + Orientation of Psychology Experiment + Researcher’s Forum+ Peer Group Meeting + New Year Celebrations + Indoor and Outdoor Sports + OBEX in Method 1 & 2 + Antakshari & Music Quiz + Mutual Auditing
Week – 10 : Jan (1) 05-01-2015 To 10-01-2015	Theory Teaching + Orientation of Internship Programme + Researcher’s Forum+ FDI+ NAAC work + Teaching Aids Exhibition + Orientation of Foundation Paper assignment no.2 + Orientation of Action Research + Kite Flying celebrations + Submission of Core-1 Assignment
Week –11: Jan (2) 12-01-2015	Internship Programme + Regular Teaching+ NAAC work
Week – 12: Jan (3) 19-01-2015 To 24-01-2015	Theory Teaching + Tutorials+ Peer council meeting + Elocution Competitions+ Orientation of Core-4 Assignment + Submission of Foundation Assignment No. 2 + Orientation of Elective Paper Assignment no.1 + Submission of Action Research + Orientation of Sample Lesson Plans(Digital lesson, creative lesson) + Value Week Celebrations+ Resume Writing Workshop
Week – 13: Jan (4) 26-01-2015 To 31-01-2015	Theory Teaching+ + Tutorial Sessions + Use of Smart Board in preparation of Lesson plan + Guest Speech + Patriotic Song Singing Competition + Republic Day Celebrations + Youth Empowerment Programme (Student Conference) + National Conference + Mock Interviews + Value Week Celebrations
Week – 14 : Feb (1) 2-02-2015	Regular Teaching + Tutorial Sessions + Orientation and Preparation of Annual Lessons + Guest Speech + Activities under Women Development Cell + Submission of Core-4 Assignment + Submission of Elective Paper Assignment no.1+ Orientation of Elective Paper

To 7-02-2015	Assignment no.2 +WAA Meeting + Peer Tutoring
Week – 15 : Feb (2) 09-02-2015 To 14-02-2015	Theory Teaching + Tutorials + Library activity + Peer council meeting + Peer teaching + Yoga & Meditation Session + First Phase of Campus Interview + Submission of Elective Paper assignment no.2 + Peer Tutoring + Announcement of 2nd Semester Internal Examination
Week – 16 : Feb (3) 16-02-2015 To 21-02-2015	Annual Part-2 Practical Examination
Week –17 : Feb (4) 23-02-2015 To 28-02-2015	Regular Teaching + Second Phase of Campus Interview + Essay Writing Competition (Science Day Celebrations) + Tutorial Sessions
Week – 18March (1) 02-03-2015 To 07-03-2015	Revision sessions+ Library Study hours+ Submission of Sample Lesson Plans + MITR Sessions
Week-19 (2) 09-03-2015 To 14-03-2015	Regular Teaching + Tutorial Sessions + MITR Sessions
Week-20 (3) 16-03-2015 To 21-03-2015	2 nd Semester Internal Examination
Week-21 (4) 23-03-2015 To 28-03-2015	2 nd Semester Internal Examination + Assessment + Revision
Week-22 (5) 30-3-2015 To 04-04-2015	Revision + NAAC Work + Preparation of Internal marks
Week-23 (1) 6-04-2015	Self Study work + Revision Work +NAAC Work

To 11-04-2015	
Week-24 (2) 13-04-2015 To 18-04-2015	2 nd Semester External Examination+ NAAC Work
Week-25 (3) 20-04-2015 To 25-04-2015	2 nd Semester External Examination+ NAAC Work
Week-26 (4) 27-04-2015 To 2-05-2015	Assessment of 2 nd Semester External Examination + NAAC Work

Annexure – 3 & 4

Waymade College of Education

M.Ed. Programme Academic Year 2014-15

Academic Calendar

First Semester

Date & Month	Activities
14-7-14 to 19-7-14	<ul style="list-style-type: none">• Launching and Orientation of the Course
21-7-14 to 26-7-14	<ul style="list-style-type: none">• Orientation of the Papers• Teaching sessions• Dissertation Orientation• Selection of Mentors• Distribution of seminar topics in respective papers• Assignment Orientation to Research Review or Book Review
28-7-14 to 2-8-14	<ul style="list-style-type: none">• Teaching sessions• Dissertation guidance sessions• Seminar Presentation (In respective papers)• Practicum in Life Skills
4-8-14 to 9-8-14	<ul style="list-style-type: none">• Teaching sessions• Dissertation guidance sessions• Seminar Presentation (In respective papers)• Orientation of Assignment: Practitioner’s or Action Research
11-8-14 to 16-8-14	<ul style="list-style-type: none">• Teaching sessions• Dissertation guidance sessions• Seminar Presentation (In respective papers)• Practicum in Life Skills• Celebration of Independence Day
18-8-14 to 23-8-14	<ul style="list-style-type: none">• Teaching sessions• Dissertation guidance sessions• Seminar Presentation on Research Proposal• Seminar Presentation (In respective papers)• Practicum in Life Skills
25-8-14 to 31-8-14	<ul style="list-style-type: none">• Teaching sessions• Dissertation guidance sessions• Seminar Presentation (In respective papers)• Practicum in Life Skills
1-9-14 to 6-9-14	<ul style="list-style-type: none">• Teaching sessions• Dissertation guidance sessions• Seminar Presentation on Research Proposal• Seminar Presentation (In respective papers)

	<ul style="list-style-type: none"> • Practicum in Life Skills • Essay Writing Competition
Date & Month	Activities
8-9-14 to 13-9-14	<ul style="list-style-type: none"> • Teaching sessions • Dissertation guidance sessions • Seminar Presentation on Research Proposal • Seminar Presentation (In respective papers) • Practicum in Life Skills • Orientation to Academic Writing
15-9-14 to 20-9-14	<ul style="list-style-type: none"> • Teaching sessions • Dissertation guidance sessions • Seminar Presentation • Seminar Presentation (In respective papers) • Submission of Assignment: Practitioner's or Action Research Practicum in Life Skills • Practicum in Life Skills • Preparation for Round Table Conference begins
22-9-14 to 27-9-14	<ul style="list-style-type: none"> • Teaching sessions • Dissertation guidance sessions • Seminar Presentation on Research Proposal • Seminar Presentation (In respective papers) • Submission of Book Review & Review of Research journal
29-9-14 to 4-10-14	<ul style="list-style-type: none"> • Teaching sessions • Dissertation guidance sessions • Seminar Presentation on Research Proposal • Seminar Presentation (In respective papers) • Round Table Conference
6-10 -14 to 11-10-14	<ul style="list-style-type: none"> • Teaching sessions • Dissertation guidance sessions • Seminar Presentation on Research Proposal ()
13-10-14 to 18-10-14	<ul style="list-style-type: none"> • Examination
19-10-14 to 4-11-14	<ul style="list-style-type: none"> • Diwali Vacation

Waymade College of Education

M.Ed. Programme Academic Year 2014-15

Academic Calendar (Second Semester)

Date & Month	Activities
24-11-14 to 29-11-14	<ul style="list-style-type: none"> • Orientation to Second Semester M.Ed. Course • Dissertation guidance sessions

	<ul style="list-style-type: none"> • Preparation of Tools
1-12-14 to 6-12-14	<ul style="list-style-type: none"> • Dissertation guidance sessions • Preparation of Tools • Teaching Sessions
8-12-14 to 13-12-14	<ul style="list-style-type: none"> • Data Collection
15-12-14 to 20-12-14	<ul style="list-style-type: none"> • Teaching sessions • Dissertation guidance sessions • Orientation to Field Based Experience
22-12-14 to 27-12-14	<ul style="list-style-type: none"> • Teaching sessions • Dissertation guidance sessions • Preparation of lesson plans
29-12-14 to 3-1-15	<ul style="list-style-type: none"> • Internship
5-1-15 to 10-1-15	<ul style="list-style-type: none"> • Teaching sessions • Dissertation guidance sessions
12-1-15 to 17-1-15	<ul style="list-style-type: none"> • Teaching sessions • Dissertation guidance sessions
19-1-15 to 24-1-15	<ul style="list-style-type: none"> • Teaching sessions • Dissertation guidance sessions • Field Visit
26-1-15 to 31-1-15	<ul style="list-style-type: none"> • Teaching sessions • Dissertation guidance sessions • Seminar Presentation
2-2-15 to 7-2-15	<ul style="list-style-type: none"> • Teaching sessions • Submission of the first draft of Dissertation , Field visit • Seminar Presentation
9-2-15 to 14-2-15	<ul style="list-style-type: none"> • Teaching sessions • Modification and re-submission of Dissertation • Seminar Presentation
16-2-15to 21-2-15	<ul style="list-style-type: none"> • Teaching sessions • Dissertation guidance sessions • Seminar Presentation
23-2-15 to 28-2-15	<ul style="list-style-type: none"> • Teaching sessions • Dissertation guidance sessions • Seminar Presentation • Submission of the second draft of Dissertation
2-3-15to 7-3-15	<ul style="list-style-type: none"> • Teaching sessions • Dissertation guidance sessions • Seminar Presentation • Modification of the second draft of Dissertation
9-3-15 to 14-3-15	<ul style="list-style-type: none"> • Teaching sessions • Dissertation guidance sessions • Seminar Presentation • Modification in the draft of Dissertation
16-3-15to 21-3-15	<ul style="list-style-type: none"> • Teaching sessions • Dissertation guidance sessions

	<ul style="list-style-type: none">• Seminar Presentation• Submission of final draft of Dissertation
23-3-15 to 22-3-15	Internal Examination

Waymade College of Education
Academic Calendar – Ist Semester
M.Phil. Programme
2014-15

<i>Date & Month</i>	<i>Activities</i>
1-8-14 to 2-8-14	<ul style="list-style-type: none"> • Launching and Orientation of the Course
4-8-14 to 9-8-14	<ul style="list-style-type: none"> • Orientation of the Papers • Teaching sessions • Dissertation Orientation • Distribution of seminar topics in respective papers
11-8-14 to 16-8-14	<ul style="list-style-type: none"> • Teaching sessions • Dissertation guidance sessions • Celebration of Independence Day
18-8-14 to 23-8-14	<ul style="list-style-type: none"> • Teaching sessions • Dissertation guidance sessions • Seminar Presentation (In respective papers)
25-8-14 to 30-8-14	<ul style="list-style-type: none"> • Teaching sessions • Dissertation guidance sessions • Seminar Presentation (In respective papers)
1-9-14 to 6-9-14	<ul style="list-style-type: none"> • Teaching sessions • Dissertation guidance sessions • Seminar Presentation (In respective papers)
8-9-14 to 13-9-14	<ul style="list-style-type: none"> • Teaching sessions • Dissertation guidance sessions • Seminar Presentation (In respective papers)
15-9-14 to 20-9-14	<ul style="list-style-type: none"> • Teaching sessions • Dissertation guidance sessions • Proposal Presentation • Preparation for Round Table Conference begins
22-9-14 to 27-9-14	<ul style="list-style-type: none"> • Teaching sessions • Dissertation guidance sessions • Research Proposal Presentation
29-9-14 to 4-10-14	<ul style="list-style-type: none"> • Teaching sessions • Dissertation guidance sessions • Round Table Conference
6-10 -14 to 11-10-14	<ul style="list-style-type: none"> • Examination
13-10-14 to 18-10-14	<ul style="list-style-type: none"> • Dissertation guidance sessions
19-10-14 to 4-11-14	<ul style="list-style-type: none"> • Diwali Vacation

Waymade College of Education

M.Phil Programme

2014 – 15

Semester – 2

Date & Month	Activities
24-11-14 to 29-11-14	<ul style="list-style-type: none">• Orientation to Second Semester M.Phil Course• Dissertation guidance sessions• Preparation of Tools
1-12-14 to 6-12-14	<ul style="list-style-type: none">• Dissertation guidance sessions• Preparation of Tools• Teaching Sessions
8-12-14 to 13-12-14	<ul style="list-style-type: none">• Data Collection
15-12-14 to 20-12-14	<ul style="list-style-type: none">• Teaching sessions• Dissertation guidance sessions• Orientation to Field Based Experience
22-12-14 to 27-12-14	<ul style="list-style-type: none">• Teaching sessions• Dissertation guidance sessions• Seminar Presentation
29-12-14 to 3-1-15	<ul style="list-style-type: none">• Teaching sessions• Dissertation guidance sessions• Seminar Presentation
5-1-15 to 10-1-15	<ul style="list-style-type: none">• Teaching sessions• Dissertation guidance sessions
12-1-15 to 17-1-15	<ul style="list-style-type: none">• Internship
19-1-15 to 24-1-15	<ul style="list-style-type: none">• Teaching sessions• Dissertation guidance sessions• Seminar Presentation
26-1-15 to 31-1-15	<ul style="list-style-type: none">• Teaching sessions• Dissertation guidance sessions• Seminar Presentation
2-2-15 to 7-2-15	<ul style="list-style-type: none">• Teaching sessions• Submission of the first draft of Dissertation , Field visit• Seminar Presentation
9-2-15 to 14-2-15	<ul style="list-style-type: none">• Teaching sessions• Modification and re-submission of Dissertation• Seminar Presentation

16-2-15to 21-2-15	<ul style="list-style-type: none"> • Teaching sessions • Dissertation guidance sessions • Seminar Presentation
23-2-15 to 28-2-15	<ul style="list-style-type: none"> • Teaching sessions • Dissertation guidance sessions • Seminar Presentation • Submission of the second draft of Dissertation
2-3-15to 7-3-15	<ul style="list-style-type: none"> • Teaching sessions • Dissertation guidance sessions • Seminar Presentation • Modification of the second draft of Dissertation
9-3-15 to 14-3-15	<ul style="list-style-type: none"> • Teaching sessions • Dissertation guidance sessions • Seminar Presentation • Modification in the draft of Dissertation
16-3-15to 21-3-15	<ul style="list-style-type: none"> • Teaching sessions • Dissertation guidance sessions • Seminar Presentation • Submission of final draft of Dissertation
23-3-15 to 22-3-15	Internal Examination

Annexure-5

Details of Feedback Analysis

The college has developed various direct and indirect methods of collecting feedback. This is collected from the students, parents, alumni, schools and alumni. The various means or procedures adopted for taking the feedback are as follow:

Online Feedback: All students, alumni and stake holders are encouraged to reflect on the work culture of the college through emails. They have full freedom to criticize, suggest and evaluate the climate of the college.

Informal Feedback: All stake holders have full freedom to present their views without any hesitation on the various issues. In the parents' meeting, alumni meeting and open forum, they present their views.

Suggestion Box: CREATE is the suggestion box to be used by the students to present their views, appreciate and criticize or suggest the various aspects of the college.

Formal Feedback: At the end of the academic year students are asked to provide their feedback about the teaching and learning process.

Visitors' Book: Guests and stakeholders also present their views by writing their comments on the visitor's diary.

Analysis of Feedback: As feedback is taken in descriptive form as well as objectively, analysis is also done both qualitatively and quantitatively. For the analysis of descriptive feedback, content analysis is done whereas for feedback in objective form, percentage analysis is done.

Mechanism to work on Feedback: All faculty members along with the principal reflect on the feedback given by the stakeholders. Genuine reflections by them are reflected on and a procedure is adopted to work on it. Suggestions offered by stake holders are discussed at Open Forums.