

Core - 3
Educational Management & Current Trends in Education
Semester 2

Short notes:

1. Difference between teacher assisted learning and technology assisted learning
2. Need and importance of PTA
3. Initiatives for professional development of teachers
4. Importance of school records
5. Types of records
6. Importance of time table
7. Essential factors for framing time table
8. Factors affecting time table

Long questions:

1. Explain briefly the different types of school records maintained by the school
2. What are the purposes of maintaining of school records?
3. Describe the modes of keeping records in a school
4. What is a school time table; explain the need and importance of school timetable
5. What are the importance points to be kept in mind while preparing the time table?
6. Explain how a teacher can create conducive environment in the classroom considering the different factors of it
7. Write down the three different techniques of evaluation and explain briefly the evaluation done at the school
8. "The school time table is a spark plug of the school which sets into motions it's various activities and programme". Discuss the importance of timetable in the light of given statement.

Objective questions:

1. What are the characteristics of evaluation?
2. What is the full form of CRT?
3. Which are the techniques of Testing?
4. What is the full form of SAT?
5. Written test is also known as _____
6. Two major aspects of an effective classroom climate are _____ -
7. What is the full form of DPEP?
8. Kothari commission came in _____
9. The log book contains _____
10. Visitor's book is a _____ type of record
11. The test which is prepared to measure special ability that is known as _____
12. To measure the numerical ability _____ test is useful or made
13. _____ is a necessary tool for the efficient working of a school
14. PTA is an effective _____ organization
15. SE and SIEW are needed more in _____

16. National policy on education came in _____
17. What is an observation technique?
18. SAT means what?
19. Which are the two main types of objective type test?
20. Write down the name of different types of test?
21. Sometime teacher assisted learning be the _____process

Long questions:

1. State the major service conditions of school teachers.
2. State the salient features of national curriculum framework 2005 for school education
3. State the features of GHSEB.
4. State the examination pattern of GHSEB
5. State the features of CBSE
6. What are the examination criteria for CBSE board?
7. State the features of IBO.
8. Describe about the syllabus of ICSE.
9. Explain the paradigm shift from teaching to learning.
10. Write short note on constructivism in teaching and learning.
11. Explain giving example learning across curriculum.

Objective type questions:

1. What is the major difference between curriculum and syllabus?
2. What is the full form of GHSEB & CBSE?
3. State the full form of IBO and ICSE.
4. What does the term group indicate?
5. State three types of classroom interaction.

Short type questions:

1. Explain with an example the shift from parts to whole.
2. Write short note on a paradigm shift from product to process.
3. State the role of a teacher in group work.